

SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time

2. Data about the subject

2.1 Subject name	English Language I			Subject code	7.1
2.2 Course responsible / lecturer	-				
2.3 Teachers in charge of seminars / Laboratory / project	Lector dr. Negoescu Monica - monica.negoescu@lang.utcluj.ro Asist. dr. Rusu Delia - delia.rusu@lang.utcluj.ro				
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment (E - exam, C - colloquium, V – verification)	C
2.7 Subject category	Formative category: DF – fundamental, DS – speciality, DC – complementary				DC
	Optionality: DOB – mandatory, DOP – optional (alternative), DFA – optional (free choice)				DOB

3. Estimated total time

3.1 Number of hours per week	2	of which:	Course	-	Seminars	2	Laboratory	-	Project	-
3.2 Number of hours per semester	28	of which:	Course	-	Seminars	28	Laboratory	-	Project	-
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										10
(b) Supplementary study in the library, online and in the field										-
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										8
(d) Tutoring										-
€ Exams and tests										4
(f) Other activities:										-
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))						22				
3.5 Total hours per semester (3.2+3.4)						50				
3.6 Number of credit points						2				

4. Pre-requisites (where appropriate)

4.1 Curriculum	none
4.2 Competence	Minimum B1 level (CEFR)

5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Compulsory class attendance

6. Specific competence

6.1 Professional competences	Communication in English in academic and professional context at B1+/B2
6.2 Cross competences	CT2 - Identification, description, and execution of processes in project management, including assuming various roles within a team, and the clear and concise presentation - both verbally and in writing, in Romanian and in an

	international language—of results within the field of activity.
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7. Expected Learning Outcomes

Knowledge	In the technical and academic field, the student: • knows how to recognize and apply lexical and grammatical structures specific to the discourse context; • knows how to select relevant information from a written or spoken text; • is able to adapt the informational content of discourse according to the audience's expectations and the context.
Skills	In the technical and academic field, the student is able to understand written or spoken texts and extract the necessary information. They can reformulate content according to contextual requirements, write short explanatory, argumentative, and descriptive texts on topics related to their field of specialization, and use digital and multimedia tools and technologies effectively for learning.
Responsibilities	The student has the ability to apply knowledge and skills autonomously and responsibly in order to communicate effectively and ethically in the technical and academic field.

8. Discipline objective (as results from the *key competences gained*)

8.1 General objective	Development of communicative competence in English within a technical and academic professional context.
8.2 Specific objectives	After completing the seminar, the student will be able to: • participate in meetings, sessions, and work activities, and formulate opinions, evaluations, and recommendations in this context • take notes on topics related to their field of specialization • read various types of technical texts and extract both specific and general information • write and speak about their professional skills and abilities, as well as their needs and professional development

9. Contents

9.1 Lectures	Hours	Teaching methods	Notes
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Bibliography			
-			
9.2 Applications - Seminars / Laboratory / Project	Hours	Teaching methods	Notes
1. Formulating questions and answers in professional meetings; preparing for an interview; engaging in peer-to-peer interaction in a professional context; taking notes and summarizing information presented in spoken discourse.	2	Interactive teaching, teaching with the help of digital and multimedia technologies, teamwork/pair work, individual and group/pair mini-projects.	The selection of exercises and work tasks is made according to the level of competence appropriate for the group, for each topic.
2. Formulating proposals, both in writing and orally, and responding appropriately to others' proposals; expressing agreement and disagreement.	2		
3. Comparing and contrasting the characteristics of a product, process, event, or activity.	2		
4. Assessment of quality, lodging complaints about the quality of products or services.	2		
5. Expressing different degrees of certainty; making evaluations regarding situations, events, or objects; presenting results and conditions; providing information to support or refute a line of reasoning.	2		
6. Describing events, their schedule, sequence, and duration.	2		

7. Presenting and describing work experience; demonstrating written and oral communication skills; asking and answering questions about job-related preferences, needs, and professional development.	2		
8. Extracting information from specialized texts (technical articles, product instructions, technical brochures, written messages, product reviews, reports, proposals, etc.) and presenting it both in writing and orally to specialist and non-specialist audiences.	2		
9. Participating in and organizing participation in meetings on familiar topics within the field of specialization.	2		
10. Using euphemistic expression, polite and appropriate language in professional interactions; repairing miscommunication and misunderstandings.	2		
11. Anticipating the course of events; identifying major trends and elements of secondary importance.	2		
12. Providing feedback, in writing and orally, on topics of technical or professional interest.	2		
13. Expressing modality, necessity, obligation, recommendation—in relation to professional topics.	2		
14. End-term test.	2		
Bibliography: The materials used in class will be provided electronically by the teacher through MSTEams platform or any other means agreed upon. 1. Esteras, S. R & al. (2010) <i>Professional English in Use for Computers and the Internet</i>, CUP. 2. Biber, D & al. (2009) <i>Longman grammar of spoken and written English</i>, Longman. 3. Bonamy, D. (2011) <i>Technical English 3&4</i>, course book, workbook, CDs, Pearson, Longman. 4. Glendinning, <i>Technology</i>, vol I-II, Oxford University Press, 2008. 5. Ibbottson, M. (2010) <i>Cambridge English for Engineering</i>, CUP.			

*Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

10. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Mastering a foreign language will support students in a more flexible integration in the labour market, improving personal development. The introduction in the language for specific purposes and academic discourse will facilitate reading and writing more documents in the field of study, making informed decisions on various types of information, and keeping up to date with state-of-art knowledge in students' professional field.

11. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	-	-	-
Seminar	Attendance to 80% of seminars, solving all exercises recommended for individual study, completion of end-term evaluation	One end-of-term written test Continuous assessment	End-term written test - 50% Continuous assessment - 50%
Laboratory	-	-	-
Project	-	-	-
Minimum standard of performance: The final grade is calculated only if each component of the final assessment is completed correctly at a minimum of 50%.			

Date of filling in: 29.04.2026	Responsible	Title, First name Last name	Signature
	Course	-	
	Applications	Lector dr. Monica NEGOESCU	
		Asist. dr. Delia RUSU	

Date of approval in the department	Head of department, Assoc.prof.dr. Ruxanda Literat
Date of approval in the Faculty Council	Dean, Prof.dr.eng. Vlad Mureşan