

SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time

2. Data about the subject

2.1 Subject name	English Language II			Subject code	13.1
2.2 Course responsible / lecturer	-				
2.3 Teachers in charge of seminars / Laboratory / project	Lector dr. Negoescu Monica - Monica.Negoescu@lang.utcluj.ro Asist. dr. Rusu Delia - delia.rusu@lang.utcluj.ro				
2.4 Year of study	I	2.5 Semester	2	2.6 Type of assessment (E - exam, C - colloquium, V – verification)	C
2.7 Subject category	Formative category: DF – fundamental, DS – speciality, DC – complementary				DC
	Optionality: DOB – mandatory, DOP – optional (alternative), DFA – optional (free choice)				DOP

3. Estimated total time

3.1 Number of hours per week	2	of which:	Course	-	Seminars	2	Laboratory	-	Project	-
3.2 Number of hours per semester	28	of which:	Course	-	Seminars	28	Laboratory	-	Project	-
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										10
(b) Supplementary study in the library, online and in the field										-
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										8
(d) Tutoring										-
(e) Exams and tests										4
(f) Other activities:										-
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))						22				
3.5 Total hours per semester (3.2+3.4)						50				
3.6 Number of credit points						2				

4. Pre-requisites (where appropriate)

4.1 Curriculum	Completion of FL_I seminar
4.2 Competence	Minimum B1+ level (CEFR)

5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Attendance at the seminar is mandatory in accordance with university regulations.

6. Specific competence

6.1 Professional competences	Ability to orally communicate in English in professional and academic context
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6.2 Cross competences	CT2 – Identifying, describing and conducting processes in the projects management field, assuming different roles inside the team and clearly and concisely describing, verbally or in writing, in a foreign language, the own results from the activity field
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7. Expected Learning Outcomes

Knowledge	In the technical and academic field, the student: • knows how to recognize and apply the rhetorical structure of a professional discourse; • knows how to adapt the lexical-grammatical aspects of discourse according to the audience's expectations; • knows how to adapt the informational content of the discourse according to the audience's expectations; • has basic knowledge of active listening.
Skills	In the technical and academic fields, the student: • Can provide a clear and detailed description of a wide range of subjects related to their field of interest. (B2) • Can provide a clear and detailed description of complex subjects. (C1) • Can develop an argument methodically, highlighting significant points and relevant elements. (B2–C1) • Can spontaneously move away from a prepared text to elaborate on interesting issues raised by the audience, demonstrating naturalness and fluency in expression. (B2–C1) • Can handle objections appropriately, without effort. (B1–C1) • Can interact and provide constructive feedback during presentation activities. • Can effectively use digital and multimedia tools and technologies to prepare and deliver a speech.
Responsibilities and autonomy	The student has the ability to autonomously and responsibly apply knowledge and skills to prepare and deliver an oral presentation in the technical and academic field.

8. Discipline objective (as results from the *key competences gained*)

8.1 General objective	Students should acquire knowledge and oral skills to communicate in English in professional (technical and engineering) and academic contexts.
8.2 Specific objectives	At the end of the semester, the student will be able to: • organize information in order to deliver presentations • assess the audience and adapt their speech to informational and linguistic needs • prepare and deliver a short lecture/presentation on topics of professional interest, within their field of specialization or related to their own interests • use linguistic and paralinguistic means for various communicative purposes and needs, within a field of interest or the professional domain • use digital and multimedia technologies to prepare and deliver a presentation.

9. Contents

9.1 Lectures	Hours	Teaching methods	Notes
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Bibliography			
-			
9.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
1. Describing purpose of oral communication in work/professional related contexts; understanding and differentiating informative talks, persuasive talks, descriptive and argumentative talks.	2		

2. Assessing, predicting and describing audience needs and expectations in the case of technical/scientific communication. Formulating and prioritizing communicative goals: relating to audience expectations.	2	Interactive teaching, teaching with the help of digital and multimedia technologies, teamwork/in pairs, individual and group mini-projects / pair mini-projects, group or individual mini-projects.	Tasks/exercises are selected according to the group's competence level.
3. Organizing information and structuring ideas: leading information vs details, supporting info and exemplifying, supplementary info.	2		
4. Oral presentation format: Introduction, body, conclusion Q&A	2		
5. Preparation for the lecture: the presentation, specifying the purpose of the lecture, anticipating key points, and clarifying when questions may be asked. Critical reflection on the advantages and challenges of using GenAI technologies.	2		
6. Controlling voice and spoken production: prosody of language: word and sentence stress, pace, rhythm and intonation.	2		
7. Using language to make an impact: parallel structures, tripling, cumulative structures; coordination with voice and body language.	2		
8. Preparation of visual support using digital and multimedia technologies.	2		
9. Introducing, describing, and interpreting visual support data: talking about numerical data, describing trends in graphs/tables, summarizing and/or pointing to relevant numerical values/data.	2		
10. Presenting narrative data. Sequence markers and syntactic connectors. Transitional devices, discourse markers.	2		
11. Drawing a powerful conclusion: recapping main points, concluding, home-take messages.	2		
12. Inviting questions, managing rapport, expressing opinion, attitude.	2		
13. Formal vs informal language – politeness in a foreign language. Using humor, irony and personal anecdote to convey subtle meanings and gain audience support.	2		
14. Students' presentations	2		

Bibliography

The materials used in class will be provided electronically by the teacher through MSTEams platform or any other means agreed upon.

1. Andrew Bradbury (2006) *Successful Presentation Skills*, Kogan Page, London.
2. Angela M. Thody (2006) *Writing and Presenting Research*, Sage Publications.
3. Powell, M. (1998) *Presenting in English* (2nd edition), LTP, London.
4. Grussendorf, M. (2011) *Oxford English for Presentations*, Express series. OUP.
5. Adrian Wallwork (2010), *English for Presentations at International Conferences*, Springer.
6. Ted Talks, other digital resources.

* As applicable, the following will be specified: the seminar topics, the laboratory work, the project topic, and its stages.

10. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Mastering a foreign language will support students in a more flexible integration in the labor market and have improved personal development. Introduction in the language for specific purposes and academic discourse will facilitate reading and writing more documents in the field of study, making informed decisions on various types of information, and keeping up-to-date with state-of-the-art knowledge in students' professional fields.

11. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	-	-	-

Seminar	Attendance to 80% of seminars, solving all exercises recommended for individual study, Completion of end-term evaluation	Oral final test Class-work evaluation	Class-work evaluation – 40% Final oral test 60%
Laboratory	-	-	-
Project	-	-	-
Minimum standard of performance: at least 50% of each assessment component solved correctly			

Date of filling in: 29.04.2026	Responsible	Title, First name Last name	Signature
	Course	-	
	Applications	Lector dr. Monica NEGOESCU	
		Asist. dr. Delia RUSU	

Date of approval in the department	Head of department, Assoc.prof.dr. Ruxanda Literat
Date of approval in the Faculty Council	Dean, Prof.dr.eng. Vlad Mureșan