

SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	5.

2. Data about the subject

2.1 Subject name	Computer programming				
2.2 Course responsible / lecturer	Lect. dr. eng. Joldoș Marius - Marius.Joldos@cs.utcluj.ro				
2.3 Teachers in charge of seminars / laboratory / project	Lect. dr. eng. Pocol Ciprian - Ciprian.Pocol@cs.utcluj.ro				
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	E
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DF
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	1	Laboratory	2	Project	-
3.2 Number of hours per semester	70	of which:	Course	28	Seminars	14	Laboratory	28	Project	-
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										25
(b) Supplementary study in the library, online and in the field										20
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										25
(d) Tutoring										5
(e) Exams and tests										5
(f) Other activities:										0
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))					80					
3.5 Total hours per semester (3.2+3.4)					150					
3.6 Number of credit points					6					

4. Pre-requisites (where appropriate)

4.1 Curriculum	N/A
4.2 Competence	N/A

5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	N/A

6. Specific competence

6.1 Professional competences	C1 – Operating with basic Mathematical, Engineering and Computer Science Concepts. <ul style="list-style-type: none"> • C1.1 - Recognizing and describing specific concepts to calculability, complexity, programming paradigms and modeling of computing and communication systems • C1.2 - Using specific theories and tools (algorithms, schemes, models, protocols, etc.) for explaining the structure and the functioning of hardware, software and communication systems • C1.3 - Building models for various components of computing systems • C1.4 - Formal evaluation of the functional and non-functional characteristics of computing systems • C1.5 - Providing theoretical background for the characteristics of the designed systems
6.2 Cross competences	N/A

7. Discipline objective (as results from the key competences gained)

7.1 General objective	To learn how to use a general purpose high level programming language for writing programs
7.2 Specific objectives	<ul style="list-style-type: none"> • To understand a small-sized problem stated in a natural language, and develop a solution as a computer program. • To understand code written by other programmers and reason critically about them. • To design and implement computer programs in C using the structured/modular approach. • To learn a good programming style. • To determine the causes of programming errors and correct them

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Programming Languages. Stages of Problem solving Using Computers. Algorithm – Definition, Properties. C features. Simple Data Types. Simple I/O	2	Lectures, demos and discussions	Uses a video-projector
Programming Style. Digital Representations. Variables and Expressions	2		
C Statements. C Preprocessing	2		
Functions (Structure, Invocation, Parameter passing, Functions as parameters, Variable scope). Functions for character processing	2		
Modular Programming. Debugging	2		
Pointers (I). Pointer variables. Pointer arithmetic. Pointers as arguments and return values	2		
Pointers (II).Pointers and Arrays. Memory management. Pointers to Pointers. Function Pointers	2		
Recursion	2		
C Character Strings. C library	2		
Structures, unions, enumerations. User-defined Types	2		
File Handling. High Level I/O.	2		
Advanced use of learned concepts	2		
Review	2		
Bibliography: 1. Paul and Harvey Deitel, C: How to program, Pearson Education, 6ed, 2010 2. K.N. King, C Programming: A modern Approach, W.W. Norton, 2008 3. Stephen Prata, C Primer Plus, Sams, 5ed, 2004 4. Brain W. Kernighan, Dennis M. Ritchie – The C Programming Language, Prentice Hall, Inc., 1988.			

8.2 Applications - Seminars / Laboratory / Project	Hours	Teaching methods	Notes
S1. Algorithm Representations (Flowcharts, Pseudocode)	1	Tutoring, discussions, and in class problem solving, Tutoring, discussions, and assisted program development	PCs equipped with MinGW C development kit and Codeblocks IDE
S2. Operators, Expressions, Functions	1		
S3. Functions and Modular Programming	1		
S4. Pointers and Memory Management	1		
S5. Recursion. String Manipulation	1		
S6. Structures, Unions, Enumerations	1		
S7. Working with Files. Command line arguments	1		
L1. Pseudo code. Interactive Development Environments for C. Setting up and Using Codeblocks IDE	2		
L2. C data types. Simple IO in C	2		
L3. Operators and Expressions in C	2		
L4. Statements in C	2		
L5. Functions. Debugging C programs	2		
L6. Modular Programming	2		
L7. Pointers (I). Pointers and Arrays	2		
L8. Pointers (II) and memory management	2		
L9. Recursion	2		
L10. Character string manipulation	2		
L11. Structures, Unions, Enumerations	2		
L12. Recursion, High level I/O in C. Command line arguments	2		
L13. Review	2		
L14. Laboratory test	2		
Bibliography:			
1. Moodle site for course available at: https://moodle.cs.utcluj.ro/ (laboratory session description are available on the site)			

**Se vor preciza, după caz: tematica seminarilor, lucrările de laborator, tematica și etapele proiectului.*

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

C1.4 - Formal evaluation of the functional and non-functional characteristics of computing systems

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Written exam	Three in-class tests (T) + Final Written exam (W)	60% = 50% W + 10% T
Seminar	Seminar activity may bring bonuses		
Laboratory	Laboratory test	Evaluation of the test solutions	40%
Project	-	-	-
Minimum standard of performance: evaluation grade ≥ 5 Grade calculus: 40% laboratory + 60% exams and tests			
Conditions for participating in the final exam: Laboratory ≥ 5			
Conditions for promotion: final written exam grade ≥ 5 and final written exam problems grade ≥ 5			

Date of filling in: 26.02.2025	Responsible	Title, First name Last name	Signature
	Course	Lect.dr. eng. Marius JOLDOȘ	
	Applications	Lect.dr. eng. Marius JOLDOȘ	
		Lect.dr. eng. Ciprian POCOL	

Date of approval in the department	Head of department, Prof.dr.eng. Rodica Potolea
Date of approval in the Faculty Council	Dean, Prof.dr.eng. Vlad Mureșan