SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	48.1

2. Data about the subject

2.1 Subject name			Patter	Pattern recognition systems		
2.2 Course responsible / lecturer Prof. dr. eng. Nedevschi Sergiu - <u>Sergiu.Nedevschi@cs.utcluj.ro</u>						
2.3 Teachers in charge of	semir	nars /	s / Prof. dr. eng. Oniga Florin - Florin.Oniga@cs.utcluj.ro			
laboratory / project			Assoc.	Assoc. prof. eng. Giosan Ion - <u>Ion.GIOSAN@cs.utcluj.ro</u>		
2.4 Year of study	IV	2.5 Sem	nester	ster 7 2.6 Type of assessment (E - exam, C - colloquium, V - verification)		E
2.7 Subject cotogony	DF -	- fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară		DS		
2.7 Subject category		mpusă, l	DOp – o	pţion	ală, DFac – facultativă	DOp

3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	-	Laboratory	2	Project	1
3.2 Number of hours per semester	70	of which:	Course	28	Seminars	ı	Laboratory	28	Project	14
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography						28				
(b) Supplementary study in the library, online and in the field							20			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							23			
(d) Tutoring							4			
(e) Exams and tests							5			
(f) Other activities:							0			
					r 1					

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))			
3.5 Total hours per semester (3.2+3.4)	150		
3.6 Number of credit points	6		

4. Pre-requisites (where appropriate)

4.1 Curriculum	Image Processing
4.2 Competence	Computer programming, Data structures and algorithms, Probability Theory,
	Linear Algebra, Artificial Intelligence.

5. Requirements (where appropriate)

5.1. For the course	Blackboard, video projector, computer
5.2. For the applications	Workstations, specific software (Visual Studio, OpenCV, Python)

6. Specific competence

6.1 Professional competences	C4 – Improving the performances of the hardware, software and
	communication systems (2 credits)
	C4.1 - Identifying and describing the defining performance elements of
	hardware, software and communication systems

the basic quality requirements C6 – Designing intelligent systems (2 credits) C6.1 - Describing intelligent systems' components C6.2 - Using domain-specific tools for explaining the operation of intelligent systems		
solutions for typical problems using intelligent systems • C6.4 - Choosing criteria and methods for the evaluation of quality, performances and limitations of information systems • C6.5 - Developing and implementing professional projects for intelligent systems		 performances of hardware, software and communication systems C4.3 - Applying fundamental methods and principles for increasing performance of hardware, software and communication systems C4.4 - Choosing criteria and methods for performance evaluation of hardware, software and communication systems C4.5 - Developing performance based professional solutions for hardware, software and communication systems C5 - Designing, managing the lifetime cycle, integrating and ensuring the integrity of hardware, software and communication systems (2 credits) C5.1 - Specifying the relevant criteria regarding the lifetime cycle, quality, security and the computing system's interaction with the environment and the human operator C5.2 - Using interdisciplinary knowledge for adapting the computing system to the specifc requirements of the application field C5.3 - Using fundamental principles and methods for ensuring the security, the safety and ease of exploitation of the computing systems C5.4 - Adequate utilization of quality, safety and security standards in information processing C5.5 - Creating a project including the problem's identification and analysis, its design and development, also proving an understanding of the basic quality requirements C6.1 - Describing intelligent systems (2 credits) C6.2 - Using domain-specific tools for explaining the operation of intelligent systems C6.3 - Applying fundamental methods and principles for specifying solutions for typical problems using intelligent systems C6.4 - Choosing criteria and methods for the evaluation of quality, performances and limitations of information systems C6.5 - Developing and implementing professional projects for
6.2 Cross competences N/A	6.2 Cross competences	N/A

7. Discipline objective (as results from the key competences gained)

7.1 General objective Knowledge, understanding and use of conce	ents related to nattern recognition
7.1 General objective Knowledge, understanding and use of conce	epts related to pattern recognition.
7.2 Specific objectives Knowledge, understanding and use of mode methods using statistical approaches, linear vectors, and ensemble of classifiers. Knowledge, understanding and use of the sprecognition system: data preprocessing, dim feature selection, building the prediction model, performance analysis.	r discriminant methods, support pecific operations of a pattern mensional reduction, relevant

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Introduction	2		
Probability and Linear Algebra Review	2	Interactive teaching,	
Bayesian Decision Theory 1	2	using oral presentations	
Bayesian Decision Theory 2	2	supported by	
Parametric Methods for Density Estimation	2	multimedia tools,	
Nonparametric Methods for Density Estimation	2	consultations,	
Linear Discriminant Functions; Perceptron	2	involving students in research and	
Kernel Methods and Support Vector Machines	2	rescuren unu	

Clustering and dimensionality reduction	2	development
Ensemble Methods	2	activities.
Image Classification Pipeline	2	
Loss Functions and Optimization	2	
Back Propagation and Neural Networks	2	
Convolutional Neural Networks	2	

Bibliography:

- 1. Richard O. Duda, Peter E. Hart , David G . Stork, "Pattern Clasification", John Wiley and Sons, 2001.
- 2. C.M. Bishop, "Pattern Recognition and Machine Learning", Springer, 2006
- 3. K. Murphy, "Machine Learning: A Probabilistic Perspective", The MIT Press, 2012
- 4. K. Murphy, "Probabilistic Machine Learning: An Introduction, The MIT Press, 2022
- 5. Convolutional Neural Networks for Visual Recognition, http://cs231n.stanford.edu, 2023
- 6. S. Nedevschi, "Lecture Notes", ftp.utcluj.ro/pub/users/nedevschi/PRS/

8.2 Applications - Seminars / Laboratory / Project	Hours	Teaching methods	Notes
Laboratory		·	
Introduction	2		
Least Mean Squares Line Fitting	2		
RANSAC – fitting a line to a set of points	2		
Hough Transform for line detection	2		
Distance Transform (DT). Pattern Matching using DT	2		
Statistical analysis of data	2	1	
Principal Component Analysis	2	Presentation using the blackboard and	
K-means Clustering	2	multimedia tools.	
K-Nearest Neighbor Classifier	2	Experiments and	
Naïve Bayes Classifier: Simple Digit Recognition Application	2	implementation using	
Linear classifiers. Perceptron algorithm	2	specific software tools	
Support Vector Machine	2	(MS Visual Studio, OpenCV, Python).	
Adabost with Decision Stumps	2	Evaluation of the	
Lab Assessment	2	design and	
Project		implementation	
Topic assignment (week 1, 2)	2	phases.	
Analyzes, specification and design (week 3,4)	2		
Presentation of the approach (week 5,6)	2		
Implementation (week 6,7,8,9,10); Intermediate pres. (week 9,10)	2		
Evaluation and optimization (week 11,12)	2		
Report elaboration (week 12,13)	2]	
Final Presentation (week 13,14)	2		

Bibliography:

- 1. Richard O. Duda, Peter E. Hart, David G. Stork, "Pattern Clasification", John Wiley and Sons, 2001.
- 2. C.M. Bishop, "Pattern Recognition and Machine Learning", Springer, 2006
- 3. K. Murphy, "Machine Learning: A Probabilistic Perspective", The MIT Press, 2012
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- 6. S. Nedevschi, "Lecture Notes", ftp.utcluj.ro/pub/users/nedevschi/SRF/
- 7. S.Nedevschi, & all, Pattern Recognition Systems Laboratory Works, UT Press, 2023.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The subject is part of the Computer Science and Information Technology curriculum, its contents combining fundamental and practical aspects used in the field of pattern recognition. The subject content is correlated with the

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

specific curricula of other Universities, in Romania and abroad, and is evaluated by government agencies (CNEAA and ARACIS). The subject's activities are meant to make the students familiar with the applications and the research directions of the image processing field, helped by the internationally renowned experience of the teachers.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Testing the theoretical knowledge acquired, and the practical abilities of problem solving.	Written exam	50%
Seminar	-	-	-
Laboratory	Testing the practical abilities of designing	Lab assessment, project	
Project	and implementing solutions to specific problems. Attendance and activity.	assessment	50%

Minimum standard of performance:

Modeling and implementation of solutions to specific engineering problems, using the domain's formal apparatus.

Grade calculus: 25% laboratory +25% project + 50% final exam

Conditions for participating in the final exam: Laboratory ≥ 5 , project ≥ 5

Conditions for promotion: grade ≥ 5

Date of filling in: 26.02.2025	Responsible	Title, First name Last name	Signature
	Course	Prof. dr. eng. Sergiu NEDEVSCHI	
	Applications Prof. dr. eng. Florin ONIGA		
		Assoc. prof. dr. eng. Ion GIOSAN	

Date of approval in the department	Head of department, Prof. dr. eng. Rodica Potolea
Date of approval in the Faculty Council	Dean, Prof.dr.eng. Vlad Mureșan