## **SYLLABUS**

# 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	18.

# 2. Data about the subject

2.1 Subject name			Object Oriented Programming			
2.2 Course responsible /	lectur	er	Lect. dr. eng. Joldoş Marius - Marius.Joldos@cs.utcluj.ro			
2.3 Teachers in charge of Laboratory / project	f semi	nars /	Lect. dr. eng. Marius Joldoş - Marius.Joldos@cs.utcluj.ro			
2.4 Year of study	П	II 2.5 Semester		1	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	E
2.7 Subject category			entală, DD – în domeniu, DS – de specialitate, DC – complementară			DD
			DOp –	opțio	nală, DFac – facultativă	DI

#### 3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars	-	Laboratory	2	Project	-
3.2 Number of hours per semester	56	of which:	Course	28	Seminars	-	Laboratory	28	Project	-
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography								25		
(b) Supplementary study in the library, online and in the field								17		
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays								16		
(d) Tutoring									6	
(e) Exams and tests								5		
(f) Other activities:								0		
3.4 Total hours of individual study (suma (3.3(a)3.3(f))) 69										

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))		
3.5 Total hours per semester (3.2+3.4)		
3.6 Number of credit points	5	

# 4. Pre-requisites (where appropriate)

4.1 Curriculum	Computer Programming course
4.2 Competence	Use of a procedural programming language such as C

# 5. Requirements (where appropriate)

5.1. For the course	
5.2. For the applications	

#### 6. Specific competence

6.1 Professional competences	C2 - Designing hardware, software and communication components (5 credits)
6.1 Professional competences	<ul> <li>C2 – Designing hardware, software and communication components (5 credits)</li> <li>C2.1 – Describing the structure and functioning of computational, communication and software components and systems</li> <li>C2.2 – Explaining the role, interaction and functioning of hardware, software and communication components</li> <li>C2.3 – Building the hardware and software components of some computing systems using algorithms, design methods, protocols, languages, data structures, and technologies</li> <li>C2.4 - Metric based evaluation of functional and non-functional characteristics of computing systems</li> <li>C2.5 - Implementation of hardware, software and communication components</li> </ul>
6.2 Cross competences	N/A

## 7. Discipline objective (as results from the key competences gained)

7.1 General objective	To learn a rigorous treatment of object-oriented concepts using Java as an example language
7.2 Specific objectives	<ul> <li>to prepare object-oriented design for small/medium scale problems</li> <li>to demonstrate the differences between traditional imperative design and object-oriented design</li> <li>to explain class structures as fundamental, modular building blocks</li> <li>to understand the role of inheritance, polymorphism, dynamic binding and generic structures in building reusable code</li> <li>to write small/medium scale Java programs with simple graphical user interface</li> </ul>
	<ul> <li>to use classes written by other programmers when constructing their systems</li> <li>to be able to design and build simple Graphical User Interfaces (GUI)s.</li> </ul>

#### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Concepts and paradigms in OOP. The Java Environment. Variables and Types. Arithmetic operators and expressions	2		
Wrapper Classes in Java. Control structures in Java.	2		
Classes and Objects. Arrays	2		
Packages. Inheritance and polymorphism.	2		
Java Interfaces. OO Application Development	2		
UML Object and Class Diagrams. Assertions.	2	Lectures, demos and	Uses a video-
Testing. Debugging. Java Errors and Exceptions	2	discussions	projector
Java Collections. Generic Programming.	2		
Introduction to Java I/O	2		
Event handling in Java. Introduction to Java Graphics	2		
Graphical User Interfaces (I)	2		
Introduction to Threads	2		
Graphical User Interfaces (II)	2		
Review	2		

#### Bibliography:

- 1. Paul & Harvey Deitel, Java. How to Program (Early Objects), Tenth Edition, Prentice Hall, 2015
- 2. Bruce Eckel, Thinking in Java, Fourth Edition, Prentice Hall PTR, 2006 (downloadable for free from the Web).
- 3. David J. Barnes & Michael Kölling, Objects First with Java. A Practical Introduction using BlueJ, Sixth Edition, Pearson Education, 2017
- 4. Oracle Java Tutorials (freely downloadable from the Web)

1. Course Moodle site available at: <a href="https://moodle.cs.utcluj.ro/">https://moodle.cs.utcluj.ro/</a>

5. SCHMULLER Joseph, SAMS teach yourself UML in 24 hours, 2004

8.2 Applications - Seminars / Laboratory / Project	Hours	Teaching methods	Notes
Using Java IDEs. Primitive Types in Java	2		
Variables and Expressions in Java.Control statements. Arrays	2		
Classes and Objects(I)	2		
Classes and Objects(II)	2		
Java Inheritance	2		PCs equipped
Java Interfaces	2	Tutoring, discussions,	with Java SDK and IDEs
Laboratory test 1	2	and assisted program development	(BlueJ,
Java Exception Handling.	2		IntelliJIdea,
Collections and Generic Types	2		Eclipse)
Graphical User Interfaces (I)	2		
Graphical User Interfaces (I)	2		
Testing OOP programs	2		
Review Exercises	2		
Laboratory test 2	2		
Bibliography	•	•	•

<sup>\*</sup>Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The contents of the course is in accordance with the ACM Computer Science Curricula recommendations Java programming language is the most widely used language.

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Ability to solve problems using the object orientated paradigm	Three in-class tests (T) + Final Written exam (W)	60% = 50% W + 10% T
Seminar	-	-	-
Laboratory	Quality of laboratory applications and evaluation of the laboratory tests	Analysis and evaluation of the solved assignments (for both onsite)	40%
Project	-	-	-

Minimum standard of performance:

Grade calculus: 50% laboratory + 50% exams and tests Conditions for participating in the final exam: Laboratory ≥ 5

Conditions for promotion: grade ≥ 5

Date of filling in: 26.02.2025	Responsible	Title, First name Last name	Signature
	Course	Lect.dr.eng. Marius JOLDOŞ	
	Applications	Lect.dr.eng. Marius JOLDOŞ	

Date of approval in the department	Head of department, Prof.dr.eng. Rodica Potolea
Date of approval in the Faculty Council	Dean, Prof.dr.eng. Vlad Mureşan