SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Master
1.6 Program of study / Qualification	Data Science / Master
1.7 Form of education	Full time

2. Data about the subject

2.1 Subject name	D	ata Ware	house	and E	Business Intelligence	Subject code	10.00	
2.2 Course responsible	/ lectur	er	Şl. dr.	eng.	Cenan Călin - Calin.Cena	n@cs.utcluj.ro		
2.3 Teachers in charge of Laboratory / project	of semii	nars /	Şl. dr.	eng.	Cenan Călin - Calin.Cena	n@cs.utcluj.ro		
2.4 Year of study	II	2.5 Seme	ester	1	2.6 Type of assessment verification)	(E - exam, C - colloqu	ium, V –	E
2.7 Subject estagen	Forr	native cat	egory:	DA -	- advanced, DS – specialit	y, DC – complementa	ary	DS
2.7 Subject category	Opti	onality: D	I – imp	osed	, DO – optional (alternati	ve), DF – optional (fre	ee choice)	DI

3. Estimated total time

	,			_			r		7	
3.1 Number of hours per week	4	of which:	Course	2	Seminars	1	Laboratory	-	Project	-
3.2 Number of hours per semester	56	of which:	Course	28	Seminars	14	Laboratory	-	Project	-
3.3 Individual study:										
(a) Manual, lecture materia	l and n	otes, bibli	ography							20
(b) Supplementary study in	the lib	rary, onlin	e and in t	the fie	eld					20
(c) Preparation for seminars	s/labor	atory worl	ks, home	work,	reports, po	ortfoli	ios, essays			8
(d) Tutoring										7
(e) Exams and tests										3
(f) Other activities:										
2.4 Total hours of individual study	1	(2.2(-)2	2(£)))		5.0					

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))	58
3.5 Total hours per semester (3.2+3.4)	100
3.6 Number of credit points	4

4. Pre-requisites (where appropriate)

4.1 Curriculum	Databases
4.2 Competence	Development of techniques, technologies, methods and methodologies specific
	to information systems

5. Requirements (where appropriate)

5.1. For the course	Board, video projector, computer; student present in mandatory 50% of days for admission to the final exam
5.2. For the applications	Computers, specific software; student present in mandatory 100% of days for admission to the final exam

6. Specific competence

6. Specific competence	
6.1 Professional competences	analyse big data
	analyse business processes
	analyse decentralised applications
	build predictive models
	create data models
	define technical requirements
	design cloud architecture
	develop with cloud services
	interpret technical requirements
	manage cloud data and storage
	oversee development of software
	perform data cleansing
	perform data mining
	provide technical documentation
	use data processing techniques
	use software design patterns
	use software libraries
	utilise machine learning
6.2 Cross competences	The graduate:
	develop an analytical approach
	 taking a proactive approach
	 developing strategies to solve problems
	being open minded
	coordinate engineering teams

7. Expected Learning Outcomes

	The student has knowledge of:
	• cloud technologies
	computer science
	data analytics
	data analytics data models
	data storage
	data warehouse
	 database management systems (DBMS) unstructured data
	statistics
	computer programmingsoftware components
ē	software components software libraries
gpa	
JW.	cloud technologies data analytics
Knowledge	data analytics service existed modelling
	service-oriented modelling The student is able to:
	create data sets
	design databases in the cloud develop data processing applications
	develop data processing applications actablish data processes.
	establish data processes implement data warehovered to shallow a
	implement data warehousing techniques
	manage data
	manage quantitative data
	manage research data
	perform dimensionality reduction
	process data
	store digital data and systems
	use data processing techniques
	use databases
	analyse pipeline database information
	create data models
	analyse decentralised applications
	debug software
	interpret technical requirements
S	use software design patterns
Skills	use software libraries
, , , , , , , , , , , , , , , , , , ,	adapt to changes in technological development plans
ies IV	The student has the ability to work independently in order to:
Responsibilities and autonomy	develop an analytical approach
ısib ton	take a proactive approach
por au	develop strategies to solve problems
es and	be open minded i
Э	coordinate engineering teams

8. Discipline objective (as results from the key competences gained)

8.1 General objective	Data Warehouses and Business Intelligence are components of a modern data stack. They offer support in analyzing massive amounts of structured & semi-structured data. Data Warehouses are the foundation for reporting, ad hoc analysis, business intelligence and machine learning data mining.
	The main objective of this discipline is to provide specific information and prepare students to design Business Intelligence systems. Thus, it aims to confer the ability to analyze, design and implement any BI system.
	This course provides the student with in-depth knowledge of Data Warehousing principles, Data Warehouse techniques, and Business Intelligence systems. The course presents the topics of Data Warehouse design, Extract-Transform-Load

	(ETL), Data Cubes, and Data Marts. Students will be able to create Business Intelligence applications using Data Warehouses with several OLAP and analytical tools.
8.2 Specific objectives	To achieve these general objectives, students will:
	 Aim to understand the concepts and processing flows of a BI system; Will be
	able to describe architecture and methods for storage and provision of enterprise data.
	• Study techniques and tools specific to different processing components (e.g. extraction, transformation, loading, data integration); Study techniques and
	tools for designing multidimensional structures; Study data analysis techniques and tools (OLAP, Dimensional Model).
	Learn to analyze and design a BI system; Will demonstrate competency in
	data modeling, including dimensional modeling.
	Will compare modern and classic strategies of data dimensional modeling.
	Will implement data ingest techniques (ETL) and they will learn to maintain
	data quality.
	• Will develop competency in essential business intelligence reporting; Will create reports, analysis & visualizations.

9. Contents

9.1 Lectures	Hours	Teaching methods	Notes
The Compelling Need for Data Warehousing and Business Intelligence; Need for Strategic Information Decision-Support Systems (vs Operational Systems OLAP / OLTP) Data Warehouse: Building Blocks: Subject-Oriented Data, Integrated Data, Time-Variant Data, Data Granularity Data Warehouses and Data Marts Source Data Component, Data Staging, Metadata Trends in Data Warehousing	2		
Planning Data Warehouse Business Requirements Dimensional Analysis: Key Performance Indexes, Key Business Metrics, Facts Data Sources, Data Transformation	2		
Data Warehouse Design Structure for Business Dimensions and Key Measurements Data Storage Specifications, Analysis	2	PDF & PPT	
Data Warehouse Architecture 1 Dimenisional Modeling; Kimball model	2	Presentations; Demonstrations and	
Data Warehouse Architecture 2 Inmon model; Data Vault	2	model presentations on board;	
Data Ingestion ETL, Data Extraction, Transformation, Loading Data Quality	2	small exercises to increase interaction	
Reporting and Business Intelligence Queries and Reports, Online Analytical Processing (OLAP) Graphics elements for Effective Visualization Reporting; Analytics	2		
Advanced Relational Databases - SQL for data analytics Advanced SQL: Pivot, Aggregate Functions; Window Functions; Common Table Expressions (CTE)	2		
Principles of Dimensional Modeling Star Schema; Snowflake Schema	2		
Data Quality Validation of Data; Data Cleansing Tools	2	-	
Online Analytical Processing Multi-Dimensional Analysis Hypercubes	2		

Drill-Down, Roll-Up, Slice-and-Dice Rotation Models: MOLAP, ROLAP, Hybrid	
Data Mining Basics Knowledge Discovery Process	2
OLAP Versus Data Mining; Data Mining and Data Warehouse	
Major Data Mining Techniques Supervised and Unsupervised Machine Learning Algorithms Cluster Detection, Association Rule Learning, Decision Trees, Memory-Based Reasoning, Link Analysis, Genetic Algorithms	2
Data Warehouse Business Intelligence and Data Mining Apps. Business Case Examples: Retail, Sales, Inventory, Procurement, Human Resources, Telecommunications, Banking and Finance, Transportation, Education, Health Care, E-Commerce, Insurance	2

Bibliography

- 1. Data Mining Techniques by Michael Berry, Gordon Linoff, 2004
- 2. Modern Data Warehousing, Mining, and Visualization: Core Concepts by George M. Marakas
- 3. Introduction to Data Mining by Pang-Ning Tan, Michael Steinbach, and Vipin Kumar (2005)
- Business Intelligence Roadmap: The Complete Project Lifecycle for Decision-Support Applications (Addison-Wesley Information Technology Series) by Larissa T. Moss and Shaku Atre (2003)
- 5. OLAP Solutions: Building Multidimensional Information Systems by Erik Thomsen (2002)
- 6. The Data Warehouse Toolkit: The Definitive Guide to Dimensional Modeling, by R. Kimball M. Ross, Wiley (2013)
- 7. Building the Data Warehouse, by W. H. Inmon, Wiley (2005)
- 8. Building a Scalable Data Warehouse with Data Vault 2.0, by D. Linstedt M. Olschimke, Morgan Kaufmann (2015)
- 9. Data Mining Concepts and Techniques, by J. Han, J. Pei H. Tong, Morgan Kaufmann (2011)

9.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Practical Exercises - Extract Transform Load ETL	2		
Practical Exercises - Data Warehouse technology	2		
Practical Exercises - On-Line Analytical Processing OLAP	2		
Practical Exercises - Presentation and Reporting Business Intelligence	2	Exposure and applications	
Practical Exercises - Data Mining technology 1	2		
Practical Exercises - Data Mining technology 2	2		
BI apps, Final laboratory work evaluation	2		

Bibliography

- 1. Data Mining Techniques by Michael Berry, Gordon Linoff, 2004
- 2. Modern Data Warehousing, Mining, and Visualization: Core Concepts by George M. Marakas
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- 4. Business Intelligence Roadmap: The Complete Project Lifecycle for Decision-Support Applications (Addison-Wesley Information Technology Series) by Larissa T. Moss and Shaku Atre (2003)
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9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Since this discipline is very important for designing Business Intelligence systems, its content is as modern as possible because it articulates the principles of BI systems and then presents models and techniques for each processing component in the BI stream. The content of the discipline was discussed with important actors in this field, both academic and industrial, from Romania, Europe and the U.S. The discipline was evaluated, together with the master's study program Information Technology in Economics, by ARACIS.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Summative evaluation	2.5 hours written evaluation	50% (a grade

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

	Solving problems and answers to theoretical questions. Ability to solve industry-specific problems Attendance, (inter)activity during classes	face to face or using TEAMS platform, if necessary	greater than 5 is mandatory)
Seminar	-	-	-
Laboratory	Continuous evaluation Ability to solve industry-specific problems Presentation of implemented projects Attendance, (inter)activity during classes	Ongoing evaluation face to face or on-line using TEAMS platform, if necessary Final presentation face to face or on-line using TEAMS platform, if necessary	50% (a grade greater than 5 is mandatory)
Project	-	-	-

Minimum standard of performance:

Design of a Business Intelligence system, using the formal apparatus specific to the domain

Conditions for participating in the final exam: Lab ≥ 5

Conditions for promotion: final exam ≥ 5

Date of filling in: 01.09.2025	Responsible	Title First name Last name	Signature
	Course	Lect.dr.eng Călin CENAN	
	Applications	Lect.dr.eng Călin CENAN	

Date of approval in the department 17.09.2025	Head of department, Prof.dr.eng. Rodica Potolea
Date of approval in the Faculty Council	Dean,
19.09.2025	Prof.dr.eng. Vlad Mureșan