SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Automation and Computer Science
1.3 Department Automation		
1.4	Field of study	System Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Automation and Applied Informatics/ Engineer
1.7	Form of education	Full time
1.8	Subject code	37.00 AIA En

2. Data about the subject

2.1	Subject name	Subject name			Management and communication			
2.2	Subject area			Management				
2.3	Course responsible/lecturer				Lecturer Veronica Maier, PhD - veronica.maier@enm.utcluj.ro			
2.4	Teachers in ch	Teachers in charge of seminars			-			
2.5 Year of study III 2.6 Semester V		2.7 Assessment	Summative	2.8 Subject category	Compulsory			

3. Estimated total time

3.1 Number of hours per week	2	3.2 of which, course:	2	3.3 applications:	-
3.4 Total hours in the curriculum	28	3.5 of which, course:	28	3.6 applications:	
Individual study					hours
Manual, lecture material and notes, bibliography					6
Supplementary study in the library, online and in the field					8
Preparation for seminars/laboratory works, homework, reports, portfolios, essays					4
Tutoring					2
Exams and tests					2
Other activities					

3.7	Total hours of individual study	22
3.8	Total hours per semester	50
3.9	Number of credit points	2

4. Pre-requisites (where appropriate)

4.1	Curriculum	Not the case
4.2	Competence	Not the case

5. Requirements (where appropriate)

5.1	For the course	The existence of multimedia equipment
5.2	For the applications	Not the case

6. Specific competences

	1		ne competences
		•	Elaboration and implementation of organizational strategies.
		•	Knowledge of the managerial system, as a whole.
nal	ses	•	Identifying, selecting and using methods/tools for planning, organizing, coordinating,
Professional	competences		controlling.
ofes	npe	•	Use of databases, information and knowledge in the application of managerial methods,
Pro	cor		techniques and procedures.
		•	Knowing and understanding the basics of different forms of communication within the
			organization (written, oral and behavioral communication)
		•	Identifying roles and responsibilities in a work team and applying communication techniques
	ses		and effective work within the team.
SSC	competences	•	Identifying continuous training opportunities and effectively capitalizing on learning resources
Cross	npe		and techniques for personal development.
	cor	•	Knowledge, understanding, analysis and use of concepts, theories, principles and fundamental
			methods of administration/management of all company resources, respectively the environment.

7. Discipline objectives (as results from the key competences gained)

7.1	General objective	Understand, assimilate and use of basic management and communication concepts, principles and techniques
7.2	Specific objectives	 Understanding and mastering managerial functions and roles. Exemplification of concrete situations in which the methods and techniques for substantiating managerial decisions are used. Acquiring the ability to use the most important management methods and managerial creativity techniques. Use of effective communication techniques in the group and organization. Understand the organization's internal and external environment. Understand the link between leadership and communication.

8. Contents

8.1. L	ecture (syllabus)	Teaching methods	Notes
1.	Introduction in management: management concept, managerial functions, the managers, challenges confronting contemporary management	 multimedia presentation, interactivity by 	2h
2.	Organization's internal environment	exemplifying the	2h
3.	External environment (general and specific external environment)	presented concepts,using the questions-	4h
4.	Planning	answer method during the	2h
5.	Organizing	course,	2h
6.	Coordinating and motivating people	 discussing case studies, 	2h
7.	Controlling and performance assessment	• playing thematic strategy	2h
8.	Business communication (definition, objective, functions)	games,	2h
9.	Types of communication	• interactive lectures;	

10.	Communication barriers	• short projects made by	2h
11.	Conflict and conflict management	students in teams of 2-3	2h
12.	Assertive communication	and discussed in class	2h
13.	Written business communication		2h
14.	Looking for a job (CV, interview, letter of recommendation, etc.)		2h

Bibliography

- 1. Bell, A.H., Smith, D.M., Management communication, 2nd ed., John Wiley&Sons Inc., 2006
- 2. Catana D., Dobra Constantinescu A., Management in Power Point, UTPRES 2004
- 3. Jones, G.R., George J.M., Contemporary management, Second edition, McGraw-Hill, 2000
- 4. Nicolescu, O. Fundamentele managementului organizației, Editura Universitară, 2008
- 5. Young, D.J., Fundations of Business Communication, NcGraw-Hill, 2006

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The course takes into consideration the requirements and expectations of the business environment.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
Course	The students answer open-ended and closed questions; involvement during the course	Written exam	100%
Applications	-	-	-

10.4 Minimum standard of performance

Requirement for the credits: N>5

For grade 5, students must know the following: the organization's internal and external environment, the four managerial functions, Porter's five competitive forces, the communication process, knowledge related to conflict management in an organization and assertive communication.

Date of filling in, 25.02.2025 Teacher in charge of lectures
Lecturer Veronica Maier, PhD

Date of approval in the department Head of department

Prof. Eng. Vălean Honoriu Mugurel. PhD

Date of approval by the Faculty Council Dean

Prof.dr.ing. Vlad Muresan