Syllabus

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Automation and Computer Science
1.3 Department	Automation
1.4 Field of study	Systems Engineering
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Automation and Applied Informatics (English)
1.7 Form of education	Full time
1.8 Course cod	18.00

2. Data about the subject

2.1 Subject name		Digital Electronics				
2.2 Course responsible/lecturer Sl.dr.ing Gabriel Harja - Gabriel.Harja@aut.utcluj.r			Gabriel Harja - Gabriel.Harja@aut.utcluj.ro			
2.3 Teachers in charge of applications Sl.dr.ing Gabriel Harja - Gabriel.Harja@aut.utcluj.ro						
2.4 Year of study	2 2.5 Semeste			1	2.6 Assessment (E/C/V)	Е
DF – fundamental,			al, DD – in the field, DS – specialty, DC – complementary			DD
2.7 Type of subject	DI – c	ompulsory, [00 – 0	electiv	ve, Dfac – optional	DI

3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminar	0	Laboratory	2	Project	0
3.2 Number of hours per semester	56	of which:	course	28	Seminar	0	Laboratory	28	Project	0
3.3 Individual study	3.3 Individual study									
(a) Manual, lecture material and notes, bibliography									23	
(b) Supplementary study in the library, online and in the field									17	
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays								17		
(d) Tutoring								6		
(e) Exams and tests									6	
(f) Other activities:										0
3.4 Total hours of individual study (sum o	f (3.3(a)3	3.3(f)))		69					

3.4 Total hours of individual study (sum of (3.3(a)...3.3(f))) 69
3.5 Total hours per semester (3.2+3.4) 125
3.6 Number of credit points 5

4. Pre-requisites (where appropriate)

4.1 Curriculum	Mathematical	Analysis,	Fundamentals	of	Electronic	Circuits,	Computer
	Programming						
4.2 Competence	Basic electronic	cs circuits, (computer operat	ing,	differential e	equations	

5. Requirements (where appropriate)

5.1. For the course	To be admitted to the assessment, a student must accumulate a minimum
	lecturer attendance of 70%.
5.2. For the applications	The presence at the laboratory is conditioned by forward laboratory report
	sustain and analysis.

6. Specific competences

6.1 Professional competences	• C2 – Operating with basic concepts of computer science, information technology and communication
	 C2.1 – Describing the structure and operation of computer systems, communication networks and their applications in systems engineering using the concepts of programming languages, software environments and technologies, software engineering and specific tools (algorithms, diagrams, models, protocols, etc.).
	 C2.2 – Well-grounded usage of concepts from informatics and computer technology in solving well defined problems of system engineering and in applications requiring the use

	of hardware or software in industrial systems or information technology systems.
	 C2.3 – Solving common problems of systems engineering using the computer science and information technology concepts for the use of dedicated software tools and computer aided design (CAD) and for the adaptation and extension of these.
	 C2.4 – Selection and evaluation, as a user, of dedicated software and computer aided design (CAD) tools for applications in systems engineering, computers, information technology and communications.
	 C2.5 – Using hardware - software code sign and software engineering as development methodologies, including the system level modelling.
6.2 Cross competences	

7. Course objectives

7.1 General objective	Acquisition of knowledge on fundamental concepts related to impulse techniques, the design and operation of digital circuits, semiconductor memory, reconfigurable circuits, and microcontrollers.
7.2 Specific objectives	 Design and implementation of digital circuit schematics Design and implementation of applications using microcontrollers

8. Contents

8.1 Lecture	No.hours	Teaching methods	Notes
C1. Introductive notions. Definition of the pulse signal,	2		
parameters, impulse generation.	2		
C2. Switching regime of semiconductor devices.	2		
C3. Integrated logic circuits. Generalities, technical considerations,			
classification, evolution of integrated logic circuits. Classification	2		
of families of logic circuits.			
C4. Static parameters of logic circuits: the transfer characteristic, the noise margin, duty factor. Dynamic parameters: propagation delay time, power dissipation.	2	Slides presentation,	
C5. TTL logic integrated circuits. TTL basic Gate, operating, parameters.	2	explanations and demonstrations on	
C6. Standard TTL series, parameters, interconnection rules. Open collector TTL circuits, three states circuits (TSL).	2	whiteboard, discussions / or	
C7. TTL circuits series: high speed TTL series (HTTL), low power TTL series (LTTL), Schottky TTL series (STTL, LSTTL), advanced Schottky series (ALS, AS).	2	online on Teams platform	
C8. Integrated MOS logic circuits. CMOS integrated inverter, static and dynamic parameters.	2		
C9. Series of CMOS circuits. Circuits for protection, buffering circuits, quality factor. Interconnection of integrated logic circuits.	2		
C10. Semiconductor memories. Overview, classifications. ROM Memories.	2		
C11-12. SRAM memories. DRAM memories.	4		
C13-14. Microcontrollers.	4		

Bibliography

- 1. I. Nașcu (2002): Digital circuits. Editura Mediamira, Cluj Napoca.
- 2. I. Naşcu, V. Dădârlat, S. Folea, (1996): Digital circuits. Application guide.
- 3. Dadarlat V., Peculea A., (2006) Analog and digital circuits. Cluj Napoca
- 4. Ardelean I., si colectivul (1986): CMOS integrated circuits, E.T. Bucuresti.
- 5. Stojanov I (1987): From TTL gate to microprocessor. E.T. Bucuresti.
- 6. David J. Comer, Donald Corner, Fundamentals of Electronic Circuit Design, Wiley, 2003
- 7. Anant Agarwal, Jefrey H. Lang, Foundations of Analog and Digital Electronic Circuits, Morgan Kaufmann Publishers, 2005

8.2 Apl	ications (seminar/laboratory/project)	No.hours	Teaching methods	Notes
1	Basic concepts in microcontroller programming	2		
2	Digital inputs/outputs	2	Application	
3	Digital inputs/outputs	2	implementation and	
4	BCD Display 7 Segments	2	testing on laboratory	
5	Timer Modules	2	didactic stands.	
6	Timer Modules - Interrupts	2	Application	
7	External Interrupts and Input Capture	2	presentation,	Mandatory
8	PWM modules	2	explanations and	attendance
9	Analog-Numeric Converter	2	demonstrations on	
10	Basic Logic Circuits	2	whiteboard,	
11	Memory circuits	2	discussions / or	
12	Open Collector Logic Circuits	2	online on Teams	
13	Astable circuits	2	platform	
14	Optoelectronic Displays	2		
5.1.1.				

Bibliography

- 1. I. Naşcu, V. Dădârlat, S. Folea, (1996): Circuite numerice. Îndrumător de laborator.
- 2. G.Harja, I. Naşcu, (2018): Circuite numerice. Îndrumător de laborator.

9. Bridging course contents with the expectations of the representatives of the community, professional associations, and employers in the field

Lectures and applications content was discussed with field experts. Over the years the course was favorably assessed by various rating agencies: National Council for Academic Evaluation and Accreditation, Romanian Agency for Quality Assurance in Higher Education.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Theory and problems questions	Written exam / online exam using Teams	60%
Laboratory	Application and result presenting	Oral exam / online exam using Teams	40%

Minimum standard of performance:

Development of a minimal set of applications using semiconductor memories, reconfigurable circuits, and microcontrollers.

Date of filling in:		Title First name NAME	Signature
<u>08.02.2025</u>	Course	Sl.dr.ing.Gabriel HARJA	
	Applications	Sl.dr.ing.Gabriel HARJA	

Date of approval by the Automation Department Board	Head of Automation Department Prof.dr.ing. Honoriu VĂLEAN
Date of approval by the Automation and Computer Science Faculty Council	Dean Prof.dr.ing. Vlad MUREŞAN