## SYLLABUS

1. Data about the program of study

| 1.1 | Institution | The Technical University of Cluj-Napoca |
| :--- | :--- | :--- |
| 1.2 | Faculty | Automation and Computer Science |
| 1.3 | Department | Computer Science |
| 1.4 | Field of study | Computer Science and Information Technology |
| 1.5 | Cycle of study | Bachelor of Science |
| 1.6 | Program of study / Qualification | Computer Science / Engineer |
| 1.7 | Form of education | Full time |
| 1.8 | Subject code | 1.00 |

2. Data about the subject

| 2.1 | Subject name | Linear Algebra and Analytical Geometry |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- |
| 2.2 | Course responsible / lecturer | Prof. dr. Radu Peter- radu.peter@math.utcluj.ro |  |  |  |
| 2.3 | Teachers in charge of applications | Prof. dr. Radu Peter- radu.peter@math.utcluj.ro <br> Lect. dr. Liana Timbos - Liana.Timbos@math.utcluj.ro |  |  |  |
| 2.4 | Year of Study | I 2.5 Semester | 1 | 2.6 Type of assessment (E - exam, C-colloquium, V - <br> verification) | E |
| 2.7 Subject category | DF-fundamentală, DD-în domeniu, DS - de specialitate, DC-complementară | DF/DOB |  |  |  |
|  | DI-Impusă, DOp - opțională, DFac - facultativă |  |  |  |  |

## 3. Estimated total time

| 3.1 | Number of hours per week | 4 | 3.2 | lectures | 2 | 3.3 | applications | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.4 | Total hours in the teaching plan | 104 | 3.5 | lectures | 28 | 3.6 | applications | 28 |
| Individual study |  |  |  |  |  |  |  | Hours |
| Manual, lecture material and notes, bibliography |  |  |  |  |  |  |  | 20 |
| Supplementary study in the library, online, and in the field |  |  |  |  |  |  |  | 4 |
| Preparation for seminars/laboratory works, homework, reports, portfolios, essays |  |  |  |  |  |  |  | 21 |
| Tutoring |  |  |  |  |  |  |  | 0 |
| Exams and tests |  |  |  |  |  |  |  | 3 |
| Other activities |  |  |  |  |  |  |  | 0 |
| 3.7 | Total hours of individual study |  | 48 |  |  |  |  |  |
| 3.8 | Total hours per semester |  | 104 |  |  |  |  |  |
| 3.9 | Number of credit points |  | 4 |  |  |  |  |  |

## 4. Pre-requisites (where appropriate)

| 4.1 | Curriculum | Basic knowledge of Linear Algebra and Analytic Geometry |
| :--- | :--- | :--- |
| 4.2 | Competence | Competences in elementary Linear Algebra and Analytic Geometry: matrices, <br> determinants, linear systems, vectors and lines in plane |

5. Requirements (where appropriate)

| 5.1 | For the course | Blackboard, video projector |
| :--- | :--- | :--- |
| 5.2 | For the applications | Blackboard, video projector |

## 6. Specific competences

| 6.1 Professional competences |  | - C1.1. Professional communication using scientific concepts, theory and methods used in system engineering. C1.2. Presentation and motivation of solution to problems from system engineering using techniques, concepts and principles from mathematics, physics, etc. <br> - C1.3. solving usual problems in system engineering by identifying techniques, principles and methods from mathematics. <br> - C1.4. Identifying the potential, advantages and disadvantages of methods from system engineering, documentation of projects and using mathematical methods. <br> - C1.5.Use of mathematical methods in projects in system engineering. |
| :---: | :---: | :---: |
| 6.2 Cross competences | N/A |  |

7. Discipline objectives (as results from the key competences gained)

| 7.1 | General objective | A presentation of the concepts, notions, methods and fundamental <br> techniques used in linear algebra and analytic geometry. |
| :--- | :--- | :--- |
| 7.2 | Specific objectives | Use of the matrix calculus (in the general context of linear algebra) in order <br> to solve problems in engineering. <br> Use of the vectorial calculus (in the general context of analytic geometry) in <br> modelling and solving practical problems concerning spatial forms. |

## 8. Contents




## 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Collaboration with engineers in order to identify and solve problems raised by the market.

## 10. Evaluation

| Activity type | 10.1 | Assessment criteria | 10.2 | Assessment methods | 10.3 | Weight in the final grade |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Course |  | Abilities of understanding and <br> using creatively the concepts and <br> proofs |  | Written examination | $20 \%$ |  |
| Applications | Abilities of solving problems and <br> applying algorithms |  | Written examination | $80 \%$ |  |  | | 10.4. Minimum standard of performance |
| :--- |
| Ability to present coherently a theoretical subject and to solve problems with practical content. |


| Date of filling in <br> 26.05 .2024 | Teachers | Title First name Last Name | Signature |
| :--- | :--- | :--- | :--- |
|  | Course | Prof.dr. Ioan Radu Peter |  |
|  | Applications | Prof.dr. Ioan Radu Peter |  |


| Date of approval in the department | Head of Department of Mathematics, <br> Prof.dr. Dorian Popa |
| :--- | :--- |
| 20.02.2024 | Dean, <br> Date of approval by the Faculty Council <br> 22.02 .2024 |

