# Syllabus

# 1. Data about the program of study

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1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Automation and Computer Science
1.3 Departament	Automation
1.4 Field of study	Systems Engineering
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Automation and Applied Informatics (English)
1.7 Form of education	Full time
1.8 Codul disciplinei	35

#### 2. Data about the subject

2.1 Subject name		er Electronics				
2.2 Course responsible/lecturer			Prof.dr.ing Festila Clement – <u>clement.festila@aut.utcluj.ro</u>			
2.3 Teachers in charge of a	applications		Conf.dr.ing. Rusu-Both Roxana – roxana.both@aut.utcluj.ro			
2.4 Year of study	3	2.5 Semest	emester 1 2.6 Assessment (E/C/V)		2.6 Assessment (E/C/V)	E
2.7 Tune of subject	DF – fundamental, DD – in the field, DS – specialty, DC – complementary			DS		
2.7 Type of subject DI – compulsory, DO – elective, Dfac – optional		re, Dfac – optional	DI			

# 3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminar	0	Laboratory	1	Project	1
3.2 Number of hours per semester	56	of which:	course	28	Seminar	0	Laboratory	14	Project	14
3.3 Individual study										
(a) Manual, lecture material and notes, bibliography								28		
(b) Supplementary study in t	he libra	ary, online	e and in tl	ne fie	ld					10
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						28				
(d) Tutoring										
(e) Exams and tests							3			
(f) Other activities:										
3.4 Total hours of individual study (sum of (3.3(a)3.3(f))) 69										
3.5 Total hours per semester (3.2+3.4) 125										
3.6 Number of credit points 5										

## 4. Pre-requisites (where appropriate)

4.1 Curriculum	Basisc of the Electronic Circuits, System Theory
4.2 Competence	<ul> <li>actual semiconductor devices (diodes, transistors, thyristors) in fundamental electronic circuits (amplifiers, oscillators)</li> <li>Analog integrated circuits, common applications</li> </ul>
	•Analog integrated circuits, common applications

## 5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Attendance is mandatory

# 6. Specific competences

6.1 Professional competences	<ul> <li>C4.1 Defining the requirements of applicable standards and of the methods of implementation, testing, operation and maintenance for the equipments used in the applications of automatic control and applied informatics based on the operation and design principles.</li> <li>C4.5 Development and implementation of technical projects for automatic systems and information systems, that include general purpose and dedicated equipments (digital and analogue), including computer networks</li> </ul>
6.2 Cross competences	Issues and need for electronic converters in industry, energy, etc.

#### 7. Course objectives

7.1 General objective	Integration of the electronic equipment in a complex control loop ((position, speed, robotics, automotivs)
7.2 Specific objectives	<ul> <li>Knowledge of the design, operation and control of current power converters (DC, AC)</li> <li>Power electronic converter modelling: frequency domain models, state space models</li> </ul>

#### 8. Contents

8.1 Lecture	No.hours	Teaching methods	Notes
Emergence, evolution, specifics of power electronics, separation with "small signal linear electronics"	2		
Switching mode of operation, essential role in the power electronic converters	2		
Switching of common power semiconductor devices: bipolar transistors, MOSFETs, IGBTs, thyristors, GTO and MCT thyristors	4		
DC voltage converters: transformerless version	2		
DC voltage converters: with transformer	2		
Controlled rectifiers: single-phase, three-phase, correction circuits (PFC), rectifiers for charging power accumulators for electric vehicles	2	Teaching using laptop	
Single-phase and three-phase inverters: knowledge of design, operation and control strategies	4	and projector, interactive course, debate	
Modelling of power electronic converters, in frequency domain and in state space	2	debate	
Control of power electronic converters using analogue controllers	2		
Control of power electronic converters using digital controllers, PLC systems and DSP systems	4		
Case studies	2	1	
Bibliography	•		

Bibliography

1 Festila, Cl. ş.a. – Power Electronics in Automation Control, Editura Mediamira, Cluj-Napoca, 2000.

2. Frede Blaabjerg, Control of Power Electronic Converters and Systems, Academic Press, Elsevier, 2018

3. Trzynadlowski Andrzej M., Power Electronic Converters and Systems, New York, 2020

4. Seddik Bacha et al., Power Electronic Converters Modeling and Control, Springer, 2022

5. Buso Simone, Mattaveli Paolo, Digital Control in Power Electronics, 2<sup>nd</sup> Edition, Morgan and Claypool publishers, 2006

6. Corradini Luca et al., Digital Control of High-Frequency Switched-mode Power Converters, Wiley, 2015

8.2 Aplications (laboratory)		Teaching methods	Notes			
L1. Security rules on Power Electronic Laboratory. Analysis of the						
bipolar transistor switching	2					
L2. Analysis of power amplifiers in switching mode of operation	2		Mandatory attendance			
L3. Dedicated integrated circuits for thyristors and triacs control	2	Presentation of				
L4. Controller rectifiers, Power Factor Correction (PFC) circuits,	2	examples, demonstrations,				
Battery charging strategies	2	discussions, practical				
L5. DC/DC voltage controllers, applications	2	applications				
L6. Three phase inverter, Field Oriented Control (FOC), J-15	2	applications				
Hittachi	2					
L7. Laboratory exam	2					
Bibliography						
1. Festila, Cl. ş.a. – Power Electronics in Automation Control,	Editura Med	Jiamira, Cluj-Napoca, 200	)0.			
2. WILLIAMS B.W., Power electronics : devices, drivers, appli	WILLIAMS B.W., Power electronics : devices, drivers, applications and passive components, London, 1992					
Mohan, N. şa. – Power Electronics, John Wiley, 1995						
BOSE Bimal K., Modern power electronics and AC Drives, Upper Saddle River, New Jersey, 2001						
TRZYNADI OWSKI Andrzej M. Introduction to modern power electronics. New York 1998						

8.3 Aplications (project)

No.hours

Teaching methods

Notes

Variant A: Electronic power converter for battery charging control of electric vehicles				
PA1. Choice of specific main transformers, connections	2	-		
PA2. Design of controlled rectifier circuits (thyristor, transistor)	2	-		
PA3. Analysis of Power Factor Correction Circuit (PFC): selection, use, connection schemes	2			
PA4. Modeling of power electronic converter for battery charging	2			
PA5. Design of controllers for the required charging regime (analogue versions, digital versions)	2	Presentation of		
PA6. Simulation of converter operation in automatic charging mode		examples, demonstrations,	Mandatory attendance	
PA7. Project presentation and Conclusions		discussions, practical		
Variant B. Switched mode power supply design		applications		
PB1. Choice and analysis of a line transformer	2			
PB2. Design and analysis of rectifier circuits	2			
PB3. Design of the smoothing filter	2			
PB4. Design of step-down power supply	2			
PB5. Design of bipolar thyristor rectifier	2			
PB6. Design of step-up power supply	2			
PB7. Project presentation and Conclusions	2			
Bibliography				
<ol> <li>Festila, Cl. ş.a. – Power Electronics in Automation Control, Editura Mediamira, Cluj-Napoca, 2000.</li> <li>WILLIAMS B.W., Power electronics : devices, drivers, applications and passive components, London, 1992</li> </ol>				
<ol> <li>Mohan, N. şa. – Power Electronics, John Wiley, 1995</li> </ol>				

BOSE Bimal K., Modern power electronics and AC Drives, Upper Saddle River, New Jersey, 2001

5. TRZYNADLOWSKI Andrzej M., Introduction to modern power electronics, New York, 1998

Festila. Cl - Design of a battery charging station for electric vehicle - Project guide

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Course content was discussed with representatives of prestigious companies in the field in Romania , Europe and USA and rated several times by government agencies in Romania (CNEAA , ARACIS )

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade		
Course	Assessment of knowledge through a test based on the knowledge gained following participation in the course	Written exam	60%		
Seminar					
Laboratory	Examination of the skills and knowledge acquired through the participation in the laboratory.	Practical assessment	20%		
Project	Project presentation	Practical presentation	20%		
Minimum standard of performance: Written exam grade > 5 and practical assessment grade > 5 and practical presentation grade > 5 and practical assessment grade > 5 and practical presentation grade > 5 N=0.6E+0.2*L+0.2P, N>5, E>5, L>5, P>5					

Date of filling in:		Title Firstname NAME	Signature
1.06.2024	Course	Prof. Eng. Clement FESTILA, PhD	
	Applications	Assoc. Prof. eng. Roxana BOTH, PhD	

Date of approval by the Department Board ......

# Head of Departament ...... Prof.dr.ing. Honoriu VĂLEAN

Date of approval by the Faculty Council .....

Dean Prof.dr.ing. Mihaela DINŞOREANU