SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	5.

2. Data about the subject

2.1 Subject name			Computer Programming			
2.2 Course responsible / le	ecture	r	Lect. dr. eng. Marius Joldoş - Marius.Joldos@cs.utcluj.ro			
			Asist. dr. eng. Ciprian Pocol - Ciprian.Pocol@cs.utcluj.ro			
2.3 Teachers in charge of	seminars/ Eng. Emanuel Horneac - horneac.emanuel@gmail.com					
laboratory / project	laboratory / project Eng. Dragos Varvara - dragos vrv@yahoo.com					
	Eng. Bianca-Veronica Avram - bianca.avram99@yahoo.ro					
2.4 Year of study	I	2.5 Sem	emester 1 2.6 Type of assessment (E - exam, C - colloquium, V - verification)			E
2.7 Subject estagen	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară			DF		
2.7 Subject category DI – Impusă, DOp – opțional		ală, DFac – facultativă	DI			

3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	1	Laboratory	2	Project	
3.2 Number of hours per semester	70	of which:	Course	28	Seminars	14	Laboratory	28	Project	
3.3 Individual study:	•									
(a) Manual, lecture materia	al and n	otes, bibli	ography							25
(b) Supplementary study in the library, online and in the field							20			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							25			
(d) Tutoring							5			
(e) Exams and tests							5			
(f) Other activities:						0				
3.4 Total hours of individual study	/ (suma	(3.3(a)3	.3(f)))		80					
3.5 Total hours per semester (3.2	+3.4)				150					

4. Pre-requisites (where appropriate)

3.6 Number of credit points

4.1 Curriculum	N/A
4.2 Competence	N/A

6

5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	N/A

6. Specific competence

6.1 Professional competences	C1 – Operating with basic Mathematical, Engineering and Computer Science
	concepts
	C1.1 - Recognizing and describing specific concepts to calculability, complexity,
	programming paradigms and modeling of computing and communication
	systems
	C1.2 - Using specific theories and tools (algorithms, schemes, models,

	protocols, etc.) for explaining the structure and the functioning of hardware, software and communication systems C1.3 - Building models for various components of computing systems C1.4 - Formal evaluation of the functional and non-functional characteristics of computing systems C1.5 - Providing theoretical background for the characteristics of the designed systems
6.2 Cross competences	N/A

7. Discipline objective (as results from the key competences gained)

7.1 General objective	To learn how to use a general purpose high level programming language for writing programs
7.2 Specific objectives	 To understand a small-sized problem stated in a natural language, and develop a solution as a computer program. To understand code written by other programmers and reason critically about them. To design and implement computer programs in C using the structured/modular approach. To learn a good programming style. To determine the causes of programming errors and correct them

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Programming Languages. Stages of Problem solving Using Computers. Algorithm – Definition, Properties. C features. Simple Data Types. Simple I/O	2		
Programming Style. Digital Representations. Variables and Expressions	2		
C Statements. C Preprocessing	2		
Functions (Structure, Invocation, Parameter passing, Functions as parameters, Variable scope). Functions for character processing	2		
Modular Programming. Debugging	2		
Pointers (I). Pointer variables. Pointer arithmetic. Pointers as arguments and return values	2	Lectures, demos and discussions	Uses a video- projector
Pointers (II).Pointers and Arrays. Memory management. Pointers to Pointers. Function Pointers	2		
Recursion	2		
C Character Strings. C library	2		
Structures, unions, enumerations. User-defined Types	2		
File Handling. High Level I/O.	2		
Advanced use of learned concepts	2		
	2		
Review	2		

Bibliography

- 1. Paul and Harvey Deitel, C: How to program, Pearson Education, 6ed, 2010
- 2. K.N. King, C Programming: A modern Approach, W.W. Norton, 2008
- 3. Stephen Prata, C Primer Plus, Sams, 5ed, 2004
- 4. Brain W. Kernighan, Dennis M. Ritchie The C Programming Language, Prentice Hall, Inc., 1988.

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
S1. Algorithm Representations (Flowcharts, Pseudocode)	1		
S2. Operators, Expressions, Functions	1	To A cuin a disconsissa	
S3. Functions and Modular Programming	1	Tutoring, discussions,	
S4. Pointers and Memory Management	1	and in class problem solving	
S5. Recursion. String Manipulation	1	Joiving	
S6. Structures, Unions, Enumerations	1		

S7. Working with Files. Command line arguments	1					
L1.Pseudo code. Interactive Development Environments for C. Setting up and Using Codeblocks IDE	2					
L2. C data types. Simple IO in C	2					
L3. Operators and Expressions in C	2	-				
L4. Statements in C	2	-	PCs equipped			
L5. Functions. Debugging C programs	2	Tutoring, discussions,	with MinGW C			
L6. Modular Programming	2					
L7. Pointers (I). Pointers and Arrays	2	and assisted program	development			
L8. Pointers (II) and memory management	2	development	kit and			
L9. Recursion	2	-	Codeblocks			
L10. Character string manipulation	2		IDE			
L11. Structures, Unions, Enumerations	2					
L12. Recursion, High level I/O in C. Command line arguments	2					
L13. Review	2					
L14. Laboratory test	2					
B1111		•				

Bibliography

1. Moodle site for course available at: https://moodle.cs.utcluj.ro/ (laboratory session description are available on the site)

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The contents of the course is in accordance with the ACM Computer Science Curricula recommendations.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Written exam	Three in-class tests (T) + Final Written exam (W)	60% = 50% W + 10% T
Seminar	Seminar activity may bring bonuses		
Laboratory	Laboratory test	Evaluation of the test solutions	40%
Project			

Minimum standard of performance: evaluation grade ≥ 5 Grade calculus: 40% laboratory + 60% exams and tests Conditions for participating in the final exam: Laboratory ≥ 5

Conditions for promotion: final written exam grade ≥ 5 and final written exam problems grade ≥ 5

Date of filling in: 10.06.2023	Teachers	Title First name Last name	Signature
	Course	Lect. dr. eng. Marius Joldos	
	Applications	Lect. dr. eng. Marius Joldos	
		Lect. dr. eng. Ciprian Pocol	

Date of approval in the department	Head of department, Prof. dr. eng. Rodica Potolea
Date of approval in the Faculty Council	Dean, Prof. dr. eng. Liviu Miclea

 $^{^*}$ Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.