SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	26.

2. Data about the subject

2.1 Subject name			Operating Systems						
2.2 Course responsible / lecturer Conf. dr. eng. Adrian Coleşa - adrian.colesa@cs.utcluj.ro									
		Conf.	Conf. dr. eng. Adrian Coleşa - adrian.colesa@cs.utcluj.ro						
			Eng. R	Eng. Radu Portase - rportase@bitdefender.com					
2.3 Teachers in charge of seminars /		aars /	Eng. Is	Eng. Istvan Csaszar - icsaszar@outlook.com					
		Eng. Marina Trif - marinabianca11@gmail.com							
laboratory / project			Eng. Robert Varadi - robi.varadi@yahoo.com						
			Eng. Ştefan Morar - stefan.morar30@gmail.com						
			Eng. A	lexan	dra Mitrea - <u>ada.mitrea@yahoo.com</u>				
2.474		2 5 5000	a cost or	2	2.6 Type of assessment (E - exam, C - colloquium, V -	-			
2.4 Year of study II 2.5 Ser		2.5 Sen	iester	2	verification)				
2.7 Subject category		entală, DD – în domeniu, DS – de specialitate, DC – complementară			DD				
		Impusă,	DOp — opțională, DFac — facultativă			DI			

3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars	Laboratory	2	Project	
3.2 Number of hours per	56	of which:	Course	28	Seminars	Laboratory	28	Project	
semester	50	or writeri.	Course	20	Seminars	Laboratory	20	Froject	
3.3 Individual study:									
(a) Manual, lecture material and notes, bibliography							25		
(b) Supplementary study in the library, online and in the field							10		
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							28		
(d) Tutoring							2		
(e) Exams and tests							4		
(f) Other activities:						0			

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))	69
3.5 Total hours per semester (3.2+3.4)	125
3.6 Number of credit points	5

4. Pre-requisites (where appropriate)

4.1 Curriculum	Computer Programming, Data Structures and Algorithms
4.2 Competence	C programming

5. Requirements (where appropriate)

5.1. For the course	Blackboard / Whiteboard, Beamer
5.2. For the applications	Computers, Linux, Windows, Blackboard / Whiteboard

6. Specific competence

6.1 Professional competences	C3: Problems solving using specific Computer Science and Computer
	Engineering tools (3 credits)

	• C3.1: Identifying classes of problems and solving methods that are specific
	to computing systems
	• C3.2 : Using interdisciplinary knowledge, solution patterns and tools,
	making experiments and interpreting their results
	• C3.3 : Applying solution patterns using specific engineering tools and methods
	• C3.4 : Evaluating, comparatively and experimentally, the available alternative solutions for performance optimization
	• C3.5 : Developing and implementing informatic solutions for concrete problems
	C4: Improving the performances of the hardware, software and
	communication systems (2 credits)
	• C4.1 : Identifying and describing the defining elements of the performances of the hardware, software and communication systems
	• C4.2 : Explaining the interaction of the factors that determine the performances of the hardware, software and communication systems
	• C4.3 : Applying the fundamental methods and principles for increasing the
	performances of the hardware, software and communication systems
	• C4.4 : Choosing the criteria and evaluation methods of the performances
	of the hardware, software and communication systems
	• C4.5: Developing professional solutions for hardware, software and
	communication systems based on performance optimization
6.2 Cross competences	N/A

7. Discipline objective (as results from the key competences gained)

7.1 General objective	Provide the students a clear understanding of what an OS is, its role and general functionality and the ability to use fundamental system calls of an OS.				
7.2 Specific objectives	Let the students:				
	1. Know and understand the OS specific terminology.				
	2. Understand the general structure and functionality of an OS.				
	3. Understand the specific functionality of the most important OS				
	components, like shell, process manager, file system, memory manager, security manager.				
	4. Understand the functionality of main synchronization mechanisms and be able to use them to solve real synchronization problems.				
	5. Be able to write C programs to use an OS's (Linux and Windows) system				
	calls.				

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Introduction and basic concepts. OS's definition, role, evolution, components, main concepts (file, process, system calls). Basic hardware aspects: CPU, user and kernel mode, memory layers, I/O devices. Basic OS structure.	2	(1) use beamer slides, combined with blackboard illustration;	
The Shell (Command Interpreter) . Definition, role, functionality, simple and complex commands. Standard input and output redirection.	2	(2) interactions with students: ask their	
File systems (1) . User Perspective. File and directory concept from the user point of view (definition, role, characteristics, operations).	2	opinion relative to the presented	
File systems (2) . Windows and Linux File Systems. Permission rights and system calls.	2	subject;	
File systems (3). Implementation aspects. Implementation strategies overview, space management and related problems, hard and symbolic links.	2	(3) give each class a short evaluation test; let students discuss	

Process management . Process model: definition, role, characteristics. Linux and Windows process management system calls.	2	and argue each other their solution; give them the good
Thread management . Thread model: user vs. kernel threads, implementation problems, usage, performance aspects. Basic scheduling algorithms (FIFO, SJF, Priority-based). Linux and Windows process thread system calls.	2	solution and let them evaluate their own one;
Process synchronization (1) . Theoretical aspects. Context, definition, synchronization mechanisms, techniques and problems (locks, semaphores, monitors, mutual exclusion, starvation, deadlock).	2	(4) propose 2-3 interesting study cases of OSes to be prepared and
Process synchronization (2). Classical synchronization patterns: producer/consumer, readers/writers, rendez-vous, barrier, dining philosopher, sleeping barber. Similarities between different synchronization mechanisms.	2	presented by students; (5) students are
Inter-process communication . Pipe files, shared memory, message queues, signals.	2	invited to collaborate in research projects.
Memory management (1) . Context, definition, binding, basic techniques, space management, addresses translation, swapping.	2	
Memory management (2). Paging and segmentation.	2	
I/O Devices Management . Principles, disks, clocks, character-oriented terminals.	2	
Security aspects . Security policies and mechanisms. Basic program's vulnerabilities (buffer overflow).	2	

Bibliography

- 1. Andrew Tanenbaum. *Modern Operating System*, 2nd Edition, Prentice-Hall, 2005, ISBN 0-13-092641-8.
- 2. A. Silberschatz, P. Galvin, G. Gagne, Operating Systems Concepts, 8th Edition, Wiley, 2010
- 3. Remzi H. Arpaci-Dusseau, Andrea C. Arpaci-Dusseau, Operating Systems: Three Easy Pieces, online available at http://pages.cs.wisc.edu/~remzi/OSTEP/

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Laboratory presentation: Purpose, contents, strategies, requirements. Get familiar with Linux OS: main characteristics, basic commands, access rights.	2	(1) students are presented a very brief overview of the	
Linux batch scripts : basic Linux commands, command line structure, scripts, command line parameters, variables, control flow commands, functions.	2	most important and difficult aspects of	
Linux system calls to access data in files : basic system calls to store and retrieve data to and from regular user files: open, read, write, lseek, close.	2	the working subject; (2) students are	
Linux system calls for file and directory manipulation: system calls to rename or remove a file, link a file to more directories, get information about a file or directory, change permission rights and listing a directory contents.	2	given at the beginning of each class a short	
Linux system calls for process management: system calls for creating a new process, terminating an existing process, waiting for a child process to terminate, loading another executable into an existing process etc.	2	evaluation quiz; (3) students are given a hands-on	
Linux threads : Linux implementation of POSIX functions used to create and manage threads: pthread_create, pthread_join, pthread_exit etc.	2	tutorial to practice with working	
Synchronization mechanisms (1) : Linux semaphores. Linux system calls to create and use semaphores: semget, semctl, semop.	2	subject's aspects and to solve problems	
Synchronization mechanisms (2) : POSIX locks and condition variables. Linux functions used to create and use POSIX locks and condition variables: pthread_mutex_lock, pthread_mutex_unlock, pthread_cond_wait, pthread_cond_signal.	2	(4) students are given challenging	

Inter-process Communication Mechanisms (IPC): Linux named (FIFO) and nameless pipes. System calls for managing and using	2	problems for extra credit;	
pipes: pipe and mkfifo.			
Memory management: ELF executable file format. Virtual vs.	2		
physical address space. Dynamically allocated memory.			
Memory management : memory-mapped files, shared memory.	2		
Security aspects: buffer overflow detection and correction.	2		
Subject review and exam simulation.	2		
Lab examination	2		

Bibliography

- 1. Lecture slides and laboratory text and support at http://moodle.cs.utcluj.ro/
- 2. M. Mitchell, J. Oldham, A. Samuel, Advanced Linux Programming, New Riders Publishing, 2001

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

OS knowledge is a fundamental requirement in the CS field. We follow the ACM curricula guide. We also consult relevant IT companies about their practical expectations regarding OS knowledge and adapt accordingly our course contents. In this sense, Linux and Windows are the most used OSes. Usually the teachers in charge of lab classes are former graduate students of our CS program with consistent experience in industry. They are permanently consulted regarding the OS course curriculum and its applicability in real projects in industry.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Students must understand fundamental OS concepts and be able to correctly define them. They must also be able to apply their knowledge to solve user-space problems related to or dependent by an OS.	Small problem-like subjects requiring students to apply the theoretical learned OS related aspects to give a solution to proposed problem.	0.67
Seminar	-		
Laboratory	Students must be able to develop C programs that use different OS system calls to solve practical, problems related to or dependent by an OS.	Quiz tests. Programming problems, whose solution has to be implemented in C and run on computers.	0.33
Project	-		

Minimum standard of performance

Students must attend minimum **9 lecture classes** to be allowed to take the exam in the regular exam session. Students must attend minimum **7 lecture classes** to be allowed to take the exam in any re-examination sessions. Less than 7 attended lecture classes leads to the interdiction to take any course re-examination in the university year the course is taught.

Students must attend minimum 12 lab classes to be allowed to take the exam in the regular exam session. Students must attend minimum 10 lab classes to be allowed to take the exam in any re-examination sessions. Less than 10 attended lab classes leads to the interdiction to take any lab re-examination in the university year the course is taught.

Students are allowed to take the final course examination only after passing the lab examination.

Be able to define the fundamental OS principles and concepts, like process, thread, file, directory, lock, semaphore, paging.

Be able to write C program to use fundamental system calls in Linux for working with files, processes, threads, synchronization mechanisms and memory.

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

Date of filling in	Responsible	Title, first name, family name	Signature
29.06.2023 Course		Conf.dr.eng. Adrian Colesa	
	Conf.dr.eng. Adrian Colesa		
		Eng. Radu Portase	
		Eng. Istvan Csaszar	
	Applications	Eng. Marina Trif	
		Eng. Ştefan Morar	
		Eng. Alexandra Mitrea	
		Eng. Robert Varadi	

Head of department, Prof. dr. eng. Rodica Potolea	
Dean, Prof. dr. eng. Liviu Miclea	