SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca	
1.2	Faculty	Faculty of Automation and Computer Science	
1.3	Department	Automation Department	
1.4	Field of study	Systems Engineering	
1.5	Cycle of study	Research Master's	
1.6	Program of study/Qualification	Cyber Physical Systems	
1.7	Form of education	Full time	
1.8	Subject code	100.00	

2. Data about the subject

2.1	Subject name				Technology Transfer and Innovation		
2.2	2 Course responsible/lecturer				Assoc. prof. Stan Ovidiu – Ovidiu.Stan@aut.utcluj.ro		
2.3	Teachers in charge of seminars				Assoc. prof. Stan Ovidiu – Ovidiu.Stan@aut.utcluj.ro		
2.4 Year of study 2 2.5 Semester 1		1	2.6 Assessment	Е			
2.7 Subject Formative category			native category	•		DC	
category Optionality				DFac			

3. Estimated total time

3.1 Number of hours per week	3	of which	3.2 Course	2	3.3 Seminar	0	3.3 Laboratory	1	3.3 Project	0
		-					,			
3.4 Total hours in the curriculum	42	of which	3.5	28	3.6	r 0	3.6	14	3.6	0
5.4 Total flours in the curricularing	42	OI WITHCIT	Course	20	Seminar		Laboratory	14	Project	
3.7 Individual study:										
(a) Manual, lecture materia	al and	notes, bib	liograph	ıy					2	20
(b) Supplementary study in	the li	brary, onl	ine and	in the	e field				2	20
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays					1	.3				
(d) Tutoring						2				
(e) Exams and tests									;	3
(f) Other activities									(0
3.8 Total hours of individual stud	y (sun	n (3.7(a)	3.7(f)))		58				•	
3.9 Total hours per semester (3.4	+3.8)				100					

4. Pre-requisites (where appropriate)

3.10 Number of credit points

4.1	Curriculum	- Basic knowledge in project management
4.2	Competence	- Basic knowledge of PC operation

5. Requirements (where appropriate)

5.1	For the course	Classroom with, video projector, blackboard,Internet connection
5.2	For the applications	Laboratory attendance is mandatory.

6. Specific competences

Professional competences	
Cross	

7. Discipline objectives (as results from the key competences gained)

7.1	General objective	To equip students with a thorough understanding of innovation concepts, strategies, and best practices. The course will cover topics such as types of innovation, intellectual property, commercialization, and global innovation. Additionally, the course will aim to develop skills in areas such as innovation management, strategic thinking, problem-solving, and critical analysis that will be useful in their future careers. The course will also aim to provide students with the skills and knowledge to identify, evaluate, and develop new technologies, products, services, and business models. Ultimately, the goal of the course is to help students become effective and innovative leaders, managers and entrepreneurs in the ever-changing business and technology environments.
7.2	Specific objectives	The course aims to introduce students to the global dimensions of innovation, including internationalization and globalization. It will also provide students with the knowledge and skills necessary to develop a framework for innovation in a specific industry or sector. Additionally, the course will help students understand and appreciate the importance of innovation in the context of economic development and competitiveness. It will also help them develop skills in creativity, problem-solving, strategic thinking, and critical analysis, as well as understand the ethical and social responsibilities related to innovation.

8. Contents

8.1. Lecture (syllabus)	Number of hours	Teaching methods	Notes
01. Basic concepts and taxonomy of innovation (Innovation explained – Definition, Types and Meaning of Innovation)	2	Presentation and reading from course notes and	
02. Evolved concepts of innovation	2	references,	
03. Innovation ecosystems and networks	2	questions, and	
04. Open innovation and crowdsourcing	2	answers face-to-	

05. Innovation measurement and performance evaluation	2	face and online,
06. Technology Readiness Level vs Investment Readiness	2	case studies.
Level	1	
07. Use case. CIMIT - A framework for innovation in	2	
healthcare	2	
08. Complex Systems Innovation Fundamentals - Mindset,	2	
Process and Tools – part 1	۷	
09. Complex Systems Innovation Fundamentals - Mindset,		
Process and Tools – part 2		
10. Intellectual property strategies and licensing	2	
11. Innovation policy and governance. Innovation	2	
commercialization and entrepreneurship	2	
12. Globalization of innovation and internationalization	2	
strategies	2	
01. Ethics and social responsibility in innovation. Models		
and Methods of	2	
02. University Technology	2	
03. Transfer		
04. Innovation and digital transformation and Industry 4.0	2	

Bibliography

- Daniel Kim, Introduction to Systems Thinking, Pegasus Communications, https://thesystemsthinker.com/introduction-to-systems-thinking/
- 2. Daniel Kim, Systems Thinking Tools, https://thesystemsthinker.com/systems-thinking-tools-a-users-reference-guide/
- 3. Clayton M. Christensen, The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail, HighBridge Audio, ISBN-13: 978-1565114159
- 4. Henry Chesbrough, Open Innovation: The New Imperative for Creating and Profiting from Technology, Harvard Business Review Press, ISBN-13: 978-1422102831
- 5. Alexander Osterwalder, Yves Pigneur, Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers, John Wiley and Sons, ISBN-10: 9780470876411
- 6. Geoffrey Moore, Crossing the Chasm: Marketing and Selling High-Tech Products to Mainstream Customers, HarperBusiness, 2006, ISBN-10: 0060517123
- 7. Eric Ries, The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, Crown Publishing Group, 2011, eISBN: 978-0-307-88791-7
- 8. W. Chan Kim, Renée Mauborgne, Blue Ocean Strategy: How to Create Uncontested Market Space and Make the Competition Irrelevant, Gildan Audio and Blackstone Publishing, 2021, ISBN-13: 979-8200566570
- 9. Steve Blank, Bob Dorf, The Startup Owner's Manual: The Step-By-Step Guide for Building a Great Company, K&S Ranch, 2012, ISBN-13: 978-0984999309
- Adam B. Jaffe, Josh Lerner, Innovation and Its Discontents: How Our Broken Patent System is Endangering Innovation and Progress, and How to Fix It, Princeton University Press, 2007, ISBN-13: 978-0691127941
- 11. Peter F. Drucker, Innovation and Entrepreneurship, Haper Business, 2006,
- 12. Carmine Gallo, The Innovation Secrets of Steve Jobs: Insanely Different Principles for Breakthrough Success, McGraw Hill, 2010, ISBN-13: 978-0071748759
- 13. Nigel Cross, Design Thinking: Understanding How Designers Think and Work, Berg Publushers, 2011, ISBN-13: 978-1847886361

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- 15. Iulia Clitan, Flavia Jascau, Vlad Muresan, Ovidiu Stan, Manualul profesorului pentru proiectarea cursurilor de antreprenoriat incluziv în învățământul superior, UTPRESS, 2022, 978-606-737-591-6
- 16. Ovidiu Stan, Din sala de curs la o carieră de succes: o privire corespunzătoare asupra relației dintre educația furnizată de Universitatea Tehnică din Cluj Napoca și ocuparea forței de muncă, UTPRESS, 2022, 978-606-737-611-1
- 17. Ovidiu Stan, Vlad Burnete, Stefan Cirstea, Denisa Stet, Tendinșe și evoluții emergente în universitățile tehnice, UTPRESS, 2022, 978-606-737-615-9

	Numbe	
8.2. Seminars /Laboratory/Project	r of	Teaching methods Notes
	hours	
01. Generating new product and service ideas - Founder's	2	Documentation
Dream + The Deal	2	reading,
02. Application of creative thinking techniques to facilitate		presentation
cooperation in innovative business development .	2	and
Systems innovation tools		exemplification,
03. Market segmentation	2	individual
04. Customer value proposition	2	exercises on the
05. Financials and key value drivers	2	computer,
06. Costumer discovery	2	problem solving
07. Pitch your Deck	2	within a team.

Bibliography

- 1. Daniel Kim, Introduction to Systems Thinking, Pegasus Communications, https://thesystemsthinker.com/introduction-to-systems-thinking/
- 2. Daniel Kim, Systems Thinking Tools, https://thesystemsthinker.com/systems-thinking-tools-a-users-reference-guide/
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- 6. Geoffrey Moore, Crossing the Chasm: Marketing and Selling High-Tech Products to Mainstream Customers, HarperBusiness, 2006, ISBN-10: 0060517123
- 7. Eric Ries, The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, Crown Publishing Group, 2011, eISBN: 978-0-307-88791-7
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9. Bridging course contents with the expectations of the representatives of the community, professional associations, and employers in the field

The course will also help students develop skills in creativity, problem-solving, strategic thinking, and critical analysis, which are highly valued by employers and professionals in the field of System Engineering. Additionally, the course will help students understand the ethical and social responsibilities related to innovation, which aligns with the expectations of the community and professional associations. Additionally, by introducing students to the global dimensions of innovation, including internationalization and globalization, the course will help students understand the complexities and opportunities of the field in a global context.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Method of analysis, synthesis and integration of theoretical information	Exam	30%
10.5 Seminars /Laboratory/Project	Method of analysis, synthesis and integration of theoretical information	Project	70%

10.6 Minimum standard of performance

- Attend laboratory meetings and complete all assignments
- Concurrent conditions for passing the exam
 - Minimum of 5 points from the exam
 - Minimum 5 points from project

Date of filling in:		Title Surname Name	Signature
16.03.2023	Lecturer	Assoc.prof.Ovidiu Stan	
	Teachers in charge of	Assoc.prof.Ovidiu Stan	
	applications		

Date of approval in the Automation Department	Head of department Prof. dipl. eng. Honoriu VĂLEAN, PhD
Date of approval in the Faculty of Automation and Computer Science	Dean Prof. dipl. eng. Liviu MICLEA, PhD