SYLLABUS

1. Data about the program of study

1		
1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Automation and Computer Science
1.3	Department	Automation
1.4	Field of study	Systems Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Cyber-phisical systems
1.7	Form of education	Full time
1.8	Subject code	8.00

2. Data about the subject

2.1	Subject name				Augemented and vir	tual reality	
2.2	Subject area				Engineering		
2.2	Course responsible/lecturer				Assoc prof. dr. ing. Levente Tamas		
2.3	Teachers in charge of seminars				Assoc prof. dr. ing. Levente Tamas		
2.4 ۱	2.4 Year of study 1 2.5 Semester 2			2	2.6 Assessment		E
2.7 Subject Formative category				DS			
category Optionality					DI		

3. Estimated total time

3.1 Number of hours per week	3	of which	3.2 Course	1	3.3 Seminar		3.3 Laborator	2	3.3 Proiect	0
3.4 Total hours in the	100	ofwhich	3.5	14	3.6		3.6	20	3.6	0
curriculum	100	or which	Course	14	Seminar		Laborator	20	Proiect	0
3.7 Individual study:										
(a) Manual, lecture material and notes, bibliography 15						5				
(b) Supplementary study in the library, online and in the field						5				
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						1	.5			
(d) Tutoring										
(e) Exams and tests							3			
(f) Other activities						1	0			
3.8 Total hours of individual study (summ (3.7(a)3.7(f))) 58										
3.9 Total hours per semester (3.4+3.8)100										
3.10 Number of credit points 4										

4. Pre-requisites (where appropriate)

4.1	Curriculum	General engineering knowledge. Advanced mathematics.
4.2	Competence	Software engineering, system analysis and design

5. Requirements (where appropriate)

5.1	For the course	Optional
5.2	For the applications	Compulsory

6. Specific competences

	The design/adaptation/usage of the augmented/virtual reality systems in the Industry X.0
lal Ces	specific contexts.
Profession competend	Innovative solutions for industrial perception/robot interaction with AR/VR systems
	Learning, practising and using AI based robotics systems
(0	Cross competences for desing/analysis/solving of real life problems for autonomous robots
JCes	with AR/VR interfaces
s competer	Communication competences for using AI based robotics terminology and scientific language
Cros	The cross-domain ability of adopting innovative solutions for the emerging robotics and AI
0	domain

7. Discipline objectives (as results from the key competences gained)

7.1	General objective	The adaption and usage of augmenter/virtual reality solutions for the Industry X.0
7.2	Specific objectives	Robotics and AI specific technologies

8. Contents

8.1 Lecture (syllabus)		Teaching	Notes	
8.1. Lecture (synabus)	of hours	methods	Notes	
1. General aspects of the design/implementation of the	2			
AR/VR systems in the era of Industry X.0				
2. Main principles and architecture for augmented and	2		The	
virtual robotics&AI systems		Presentation	presentations	
3. Main components of the AR/VR systems	2	using	include real life examples	
4. AI based AR/VR systems	2	beamer/online		
Echipamente specifice a unui sistem AR/VR		shareing possible	as well as	
5. AI based perception for the AR/VR	2	shareing possible	case studies.	
6. Advaced localization and mapping in the 3D space	2			
7. AI based 3D reasoning within industrial systems	2			
Bibliography				
1. A. Blaga, L. Tamas: AR applications în MES, 2021 2. D. Scaramuzza et.al. Autonomous mobile robots. MIT P	ress 2008.			
3. Gh.Sebesteyen –Informatica industriala.Ed. Albastra Clu	uj-N. 2006			
4. S. Thrun et. al.: Probabilistic Robotics, MIT, 2006				
	Number			
8.2. Laboratory		Teaching methods	Notes	
Introduction to AR/VR frameworks	4	Practical work	Encouraging	
Environment perception for the augmented world	4	including	team work	

3D perception of the industrial environments		computation	2-3 students		
Localization and tracking for AR/VR applications		and discussion/or online variant on Teams	in a group		
Bibliography					
Bibliografie					
www.rocon.utcluj.ro/arvr					

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Lucrări practice pentru agenți cu AR/VR în mediul Industry X.0 Comunicarea cu roboți în era IA Sisteme de percepție bazate pe IA

10. Evaluation

A ativity type	10.1 Accossment criteria	10.2 Assessment methods	10.3 Weight in the						
Activity type	10.1 Assessment criteria	10.2 Assessment methods	final grade						
10.4 Course	Principii teoretice Capacitatea de a rezolva aplicații Capacitatea de analiza si sinteza.	Examen scris / în caz de forță majoră, on-line platforma Teams	0,6 (6 pts from 10)						
10.5 Laboratory	Parcurgerea lucrărilor de laborator. Capacitatea de a finaliza și interpreta datele lucrării	Test pe baza aplicațiilor laborator/ în caz de forță majoră, on-line platforma	0,4 (4 pts from 10)						
10.6 Minimum standard of performance									
5 out of 10			5 out of 10						

Date of filling in:		Title Surname Name	Signature
16.03.2023	Lecturer	Conf. dr. ing. Levente Tamas	
	Teachers in charge of	Conf. dr. ing. Levente Tamas	
	application		