

## SYLLABUS

### 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	5.

### 2. Data about the subject

2.1 Subject name	<b>Computer Programming</b>				
2.2 Course responsible/lecturer	Lect. dr. eng. Marius Joldoș – <a href="mailto:Marius.Joldos@cs.utcluj.ro">Marius.Joldos@cs.utcluj.ro</a>				
2.3 Teachers in charge of seminars/ laboratory/ project	Lect. dr. eng. Ciprian Pocol – <a href="mailto:Ciprian.Pocol@cs.utcluj.ro">Ciprian.Pocol@cs.utcluj.ro</a> Eng. Emanuel Horneac – <a href="mailto:horneac.emanuel@gmail.com">horneac.emanuel@gmail.com</a> Eng. Dragos Varvara – <a href="mailto:dragos_vrv@yahoo.com">dragos_vrv@yahoo.com</a> Eng. Bianca-Veronica Avram – <a href="mailto:bianca.avram99@yahoo.ro">bianca.avram99@yahoo.ro</a>				
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	E
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DF
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

### 3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	1	Laboratory	2	Project	
3.2 Number of hours per semester	70	of which:	Course	28	Seminars	14	Laboratory	28	Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										30
(b) Supplementary study in the library, online and in the field										25
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										13
(d) Tutoring										7
(e) Exams and tests										5
(f) Other activities:										0
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))					80					
3.5 Total hours per semester (3.2+3.4)					150					
3.6 Number of credit points					6					

### 4. Pre-requisites (where appropriate)

4.1 Curriculum	N/A
4.2 Competence	N/A

### 5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	N/A

### 6. Specific competence

6.1 Professional competences	<b>C1</b> – Operating with basic Mathematical, Engineering and Computer Science concepts <b>C1.1</b> - Recognizing and describing specific concepts to calculability, complexity, programming paradigms and modeling of computing and communication systems <b>C1.2</b> - Using specific theories and tools (algorithms, schemes, models,
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	protocols, etc.) for explaining the structure and the functioning of hardware, software and communication systems <b>C1.3</b> - Building models for various components of computing systems <b>C1.4</b> - Formal evaluation of the functional and non-functional characteristics of computing systems <b>C1.5</b> - Providing theoretical background for the characteristics of the designed systems
6.2 Cross competences	N/A

### 7. Discipline objective (as results from the *key competences gained*)

7.1 General objective	To learn how to use a general purpose high level programming language for writing programs
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• To understand a small-sized problem stated in a natural language, and develop a solution as a computer program.</li> <li>• To understand code written by other programmers and reason critically about them.</li> <li>• To design and implement computer programs in C using the structured/modular approach.</li> <li>• To learn a good programming style.</li> <li>• To determine the causes of programming errors and correct them</li> </ul>

### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Programming Languages. Stages of Problem solving Using Computers. Algorithm – Definition, Properties. C features. Simple Data Types. Simple I/O	2	Lectures, demos and discussions	Uses a video-projector
Programming Style. Digital Representations. Variables and Expressions	2		
C Statements. C Preprocessing	2		
Functions (Structure, Invocation, Parameter passing, Functions as parameters, Variable scope). Functions for character processing	2		
Modular Programming. Debugging	2		
Pointers. Memory Management.	2		
Pointers and Arrays. Function Pointers	2		
C Character Strings. C library	2		
Structures, unions, enumerations. User-defined Types	2		
File Handling. High Level I/O.	2		
Recursion. Mechanism and Examples	2		
Working with time. I/O redirection. Variable length argument lists. Command line arguments. Self referential structures	2		
Sample Programs Explained. (Combinatorial generation. Simple Sorting Algorithms)	2		
Review	2		
Bibliography 1. Paul and Harvey Deitel, C: How to program, Pearson Education, 6ed, 2010 2. K.N. King, C Programming: A modern Approach, W.W. Norton, 2008 3. Stephen Prata, C Primer Plus, Sams, 5ed, 2004 4. Brain W. Kernighan, Dennis M. Ritchie – The C Programming Language, Prentice Hall, Inc., 1988.			
8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
S1. Algorithm Representations (Flowcharts, Pseudocode)	1	Tutoring, discussions, and in class problem solving	
S2. Operators, Expressions, Functions	1		
S3. Functions and Modular Programming	1		
S4. Pointers and Memory Management	1		
S5. String Manipulation. Command Line Arguments	1		
S6. Structures, Unions, Enumerations	1		

S7. Recursion. Working with Files	1		
L1.Pseudo code. Interactive Development Environments for C. Setting up and Using Codeblocks IDE	2	Tutoring, discussions, and assisted program development	PCs equipped with MinGW C development kit and Codeblocks IDE
L2. Simple IO in C	2		
L3. Expressions in C	2		
L4. Statements in C	2		
L5. Functions. Debugging C programs	2		
L6. Modular Programming	2		
L7. Pointers. Pointers and Arrays	2		
L8. Memory allocation. Pointers to functions	2		
L9. String manipulation	2		
L10. Structures, Unions, Enumerations	2		
L11. High level I/O in C.	2		
L12. Recursion	2		
L13. Review	2		
L14. <b>Laboratory test</b>	2		
Bibliography			
1. Moodle site for course available at: <a href="https://moodle.cs.utcluj.ro/">https://moodle.cs.utcluj.ro/</a> (laboratory session description are available on the site)			

\* Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The contents of the course is in accordance with the ACM Computer Science Curricula recommendations.

### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Written exam	Three in-class tests (T) + Final Written exam (W)	60% = 50% W + 10% T
Seminar	Seminar activity may bring bonuses		
Laboratory	Laboratory test	Evaluation of the test solutions	40%
Project			
Minimum standard of performance: evaluation grade $\geq 5$			
Grade calculus: 40% laboratory + 60% exams and tests			
Conditions for participating in the final exam: Laboratory $\geq 5$			
Conditions for promotion: final written exam grade $\geq 5$ and final written exam problems grade $\geq 5$			

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
2022-09-14	Course	Lect.dr.eng. Marius Joldos	
	Applications	Lect.dr.eng. Marius Joldos	
		Lect.dr. eng. Ciprian Pocol	
		Eng. Emanuel Horneac	
		Eng. Bianca-Veronica Avram	
		Eng. Dragos Varvara	

**Date of approval in the department**

Head of department  
Prof.dr.ing. Rodica Potolea

**Date of approval in the Faculty Council**

Dean  
Prof.dr.ing. Liviu Miclea