# **SYLLABUS**

# 1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	47.2

# 2. Data about the subject

2.1 Subject name			User Interface Design				
2.2 Course responsible/lecturer		Prof.dr.eng. Gorgan Dorian – dorian.gorgan@cs.utcluj.ro					
2.3 Teachers in charge or laboratory/ project	semin	ars/	Assoc.prof.dr.eng. Ştefănuţ Teodor - teodor.stefanut@cs.utcluj.ro,				
2.4 Year of study	IV	2.5 Sem	ester	ester 1 2.6 Type of assessment (E - exam, C - colloquium, V - verification)		E	
2.7 Cubicat actors	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DS		
2.7 Subject category DI – Impusă, Du		Op – opț	ional	ă, DFac – facultativă	DOp		

#### 3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars		Laboratory	2	Project	1
3.2 Number of hours per	70	of which:	Course	28	Cominara		Laboratory	20	Droject	14
semester	70	or which:	Course	28	Seminars		Laboratory	28	Project	14
3.3 Individual study:										
(a) Manual, lecture materia	I and n	otes, bibli	ography							40
(b) Supplementary study in the library, online and in the field						10				
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						20				
(d) Tutoring							6			
(e) Exams and tests							9			
(f) Other activities:						0				
3.4 Total hours of individual study (suma (3.3(a)3.3(f))) 85										
3.5 Total hours per semester (3.2+3.4) 155										
3.6 Number of credit points					6					

#### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Computer programming (C, Java, C#)
	Elements of Computer Assisted Graphics
	Software Engineering
4.2 Competence	The fundamental methodology for the development of software applications

# 5. Requirements (where appropriate)

5.1. For the course	Projector, computer
5.2. For the applications	Laboratory attendance is mandatory
	Study of laboratory materials from the server

### 6. Specific competence

6.1 Professional competences	<ul> <li>C5 - Designing, managing the lifetime cycle, integrating and ensuring the integrity of hardware, software and communication systems (6 credite)</li> <li>C5.1 - Specifying the relevant criteria regarding the lifetime cycle, quality, security and the computing system's interaction with the environment and the</li> </ul>
	human operator

	<ul> <li>C5.2 - Using interdisciplinary knowledge for adapting the computing system to the specifc requirements of the application field</li> <li>C5.3 - Using fundamental principles and methods for ensuring the security, the safety and ease of exploitation of the computing systems</li> <li>C5.4 - Proper utilization of the quality, safety and security standards in the field of information processing</li> <li>C5.5 - Creating a project including the problem's identification and analysis, its design and development, also proving an understanding of the basic quality requirements</li> </ul>
6.2 Cross competences	N/A

#### 7. Discipline objective (as results from the *key competences gained*)

7.1 General objective	Study and experiment the methodology of interactive software applicatio development. Study Human-Computer interaction techniques.	
7.2 Specific objectives	<ol> <li>Apply the user centered software development methodology</li> <li>Study and experiment the techniques that are specific to the flexible methodology of the development of interactive applications and graphical user interfaces</li> <li>Implementation of new and efficient human-computer interaction techniques</li> <li>Usability evaluation in interactive applications</li> </ol>	

#### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Introduction. History	2	New multimedia	
User interface development concepts	2	teaching approaches	
Input and output communication concepts	2	will be used in classes.	
User oriented design methodology	2	The course is	
User interface design methodology	2	interactive and	During the
User interface usability	2	includes demonstrations that exemplify different	semester and before each exam there
User requirements definition	2		
Task description and analysis	2	user interaction	are a few
User interface prototyping	2	techniques and the software development	preparation hours
Cognitive walkthrough and heuristic evaluation	2	methodology.	planned.
Interaction styles and techniques	2		
Web technologies. Audio and video technologies	2	Interactive online	
Video game, VR and AR technologies	2	presentation by remote educational	
User interface development environments	2	platforms.	
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Bibliography

1. Shneiderman B.: "Designing the User Interface. Strategies for Effective Human Computer Interaction", Addison-Wesley.

2. Galitz W.O.: "The Essential Guide to User Interface Design". John Wiley & Sons.

In virtual library

1. Course resources, https://moodle.cs.utcluj.ro/

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Laboratory			
Best practice in UI development	2	Documentation and	
Introduction into HTML	2	examples will be	
Basic notions of CSS formatting	2	available to the	
User interaction through JavaScript	2	students, prior to the	
Intermediate knowledge assessment	2	laboratory classes, on	
Best practice in Mobile Applications development	2	a dedicated server.	

Introduction in Android	2	The students will	
UI layout best practices. List controls.	2	work independently	
UI elements for advanced user interactions	2	but will also be	
Intermediate knowledge assessment	2	assisted by the	
Introduction in Windows Mobile	2	teacher.	
UI layout best practices. List controls.	2		
UI elements for advanced user interaction	2	Interactive online	
Final knowledge assessment	2	presentation by remote educational platforms.	
Project			
Project proposal: subject, methodology, phases, organization, project contents, project evaluation	1		
Project definition. Evaluation report	1		Each student
Task description and analysis	1	Documentation and	will have to
Low fidelity prototyping and scenarios	1	examples will be	develop a
Cognitive walkthrough	1	available to the	specific
Heuristic evaluation	1	students on a	project
Prototyping plan	1	dedicated server.	based on the
Prototype codification	1	Interactive online	knowledge
User test cases	1	presentation by	acquired at
Prototype evaluation and evaluation reports	1	remote educational	the
Iterative enhancement of the prototype	1	platforms.	laboratory
Final user interface development	1		hours.
Document writing	1		
Project presentation and evaluation	1		
Bibliography			

1. Teodor Ștefănuț, Dănuț Mihon, Victor Bâcu, Dorian Gorgan. *Proiectarea interfețelor utilizator - Îndrumător de laborator*, Editura U.T. PRESS Cluj-Napoca, ISBN 978-606-737-068-3, http://biblioteca.utcluj.ro/, 2015.

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1. Course resources, https://moodle.cs.utcluj.ro/

<sup>\*</sup>Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

This discipline is integrated into the Computers and Information Technology domain. The content is classic, yet modern, and introduces to students the user centered methodology for the development of interactive software applications and graphical interfaces. The content of this discipline has been aligned with the information presented in similar disciplines from other major universities and companies from Romania, Europe and USA and has been evaluated by the authorized Romanian governmental agencies (CNEAA and ARACIS).

### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	The written exam evaluates the understanding of the information presented in classes and the ability to apply this knowledge. The activity in class evaluates the active involvement of the students in the teaching process and their participation to the discussions, debates and other class activities during the entire semester.	Evaluation is performed through written exam and activity at the course. Online tests by remote educational platforms.	40% (E) 10% (AC)
Seminar			
Laboratory	Laboratory assessment evaluates the	Evaluation is performed through	25% (C)

Project	practical abilities obtained by the students. Through project assignments the students have the opportunity to develop their skill	written examination and project presentation.	25% (P)
	in applying the notions, concepts and methods presented in class.	Online interactive presentations performed by students and tests by remote educational platforms.	
Minimum standa	rd of performance:		
Graduation requi	rement: M≥5, final mark M=0.4*E+0.25*C+0.25	6*P+0.1*AC	
Requirement to	participate to exam: C≥5 and P≥5		

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course	Prof.dr.eng. Dorian Gorgan	
	Applications	Assoc.prof.dr.eng. Teodor Stefanut	
Date of approval in the department		Head of department Prof.dr.eng. Rodica Potolea	
Date of approval in	the Faculty Council	Dean	