## **SYLLABUS**

## 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	40.

## 2. Data about the subject

2.1 Subject name			Image processing			
2.2 Course responsible/le	cturer	•	Prof dr. eng. Sergiu Nedevschi (Sergiu.Nedevschi@cs.utcluj.ro )			
2.3 Teachers in charge of laboratory/ project	semin	ars/		Prof. Florin Oniga, Asoc. Prof. Ion Giosan, Asoc. Prof. Raluca Brehar, Assist. drd eng. Andra Petrovai {given-name.family_name}@cs.utcluj.ro		
2.4 Year of study	ш	2.5 Sem	ester	ester 2 2.6 Type of assessment (E - exam, C - colloquium, V - verification)		E
DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară		domeniu, DS – de specialitate, DC – complementară	DD			
2.7 Subject category	DI — II	DI – Impusă, DOp – opțională, DFac – facultativă				DI

## 3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	Laboratory	2	Project	1
3.2 Number of hours per	70	of which:	Course	28	Seminars	Laboratory	20	Droject	14
semester	70	or which.	Course	20	Seminars	Laboratory	28	Project	14
3.3 Individual study:									
(a) Manual, lecture materia	l and n	iotes, bibli	ography						14
(b) Supplementary study in the library, online and in the field						3			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						10			
(d) Tutoring						0			
(e) Exams and tests						3			
(f) Other activities:					0				
3.4 Total hours of individual study (suma (3.3(a)3.3(f))) 30									
3.5 Total hours per semester (3.2-	+3.4)				100				
3.6 Number of credit points					4				

## 4. Pre-requisites (where appropriate)

4.1 Curriculum	N/A
4.2 Competence	Computer programming (C++), Data structures and algorithms, Linear Algebra,
	Numerical methods, Special mathematics.

## 5. Requirements (where appropriate)

5.1. For the course	Blackboard, video projector, computer
5.2. For the applications	Workstations, specific software (Visual Studio, Diblook)

#### 6. Specific competence

6.1 Professional competences	C6 - Designing intelligent systems			
	C6.1 - Describing the components of intelligent systems			
	C6.2 - Using domain-specific tools for explaining and understanding th			
	functioning of intelligent systems			
	C6.3 - Applying the fundamental methods and principles for specifying			
	solutions for typical problems using intelligent systems			
	C6.4 - Choosing criteria and methods for the evaluation of quality,			

	performances and limitations of information systems <b>26.5</b> - Developing and implementing professional projects for intelligent ystems			
6.2 Cross competences	N/A			

#### 7. Discipline objective (as results from the key competences gained)

7.1 General objective	Understanding the concepts related to digital images, computer vision and image processing. Learning and applying image processing methods, and designing specific applications.
7.2 Specific objectives	<ul> <li>Learning, evaluation and use of image processing specific concepts, algorithms and methods: digital image formats, camera model, statistical analysis, image filtering, image enhancing and restauration, segmentation, measurement.</li> <li>Acquiring the capacity of finding optimal solutions for image processing algorithm implementation, taking into consideration time and hardware constraints.</li> <li>Acquiring the capacity of quantitative and qualitative assessement of results, algorithms and systems for image processing.</li> <li>Learning the use of programming tools and image processing frameworks (Diblook, MS MFC, OPEN CV)</li> </ul>

#### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Computer vision and its applications. Structure and functionality of computer vision systems. Image acquisition systems.	2		
Camera model, the image formation process, coordinate transforms, calibration.	2		
Binary image processing: Tresholding; Simple Geometric Properties	2	Interactive teaching.	
Binary image processing: Labeling, Contour Tracing, Polygonal Approximation	2	Interactive teaching, using oral presentations supported by multimedia tools, consultations,	
Binary image processing: Mathematical Morphology	2		
Grayscale image processing. Statistical properties. Histogram processing; Image quality enhancement.	2		
Grayscale image processing: Convolution and Fourier Transform	2	involving students in	
Grayscale image processing: Noise in images	2	research and	
Grayscale image processing: Digital filtering.	2	development	
Grayscale image segmentation: Edge based segmentation	2	activities.	
Grayscale image processing: Advanced methods for edge extraction; Linking and Contour Closing.	2		
Region Based Images Segmentation	2	]	
Stereo-vision	2		
Pattern Recognition	2		
Dibliggraphy			

Bibliography

- 1. R. C. Gonzales, R. E. Woods, "Digital Image Processing-Second Edition", 3rd Edition, *Prentice Hall, 2008*
- 2. R. C. Gonzalez, R. E. Woods, S. L. Eddins, "Digital Image Processing Using MATLAB", 2nd ed., *Gatesmark Publishing*, 2009.
- 3. E. Trucco, A. Verri, "Introductory Techniques for 3-D Computer Vision", *Prentice Hall, 1998*.
- 4. G. X.Ritter, J.N. Wilson, "Handbook of computer vision algorithms în image algebra", *CRC Press*, 2001.
- 5. S. Nedevschi, T. Marita, R. Danescu, F. Oniga, R. Brehar, I. Giosan, S. Bota, A. Ciurte, V. Andrei, Image Processing Laboratory Guide, *UTPRES*, Cluj-Napoca, 2016

Online

1. S. Nedevschi, "Prelucrarea imaginilor - Note de curs", <u>ftp.utcluj.ro/pub/users/nedevschi/IP\_2016/</u>

8.2 Applications – Seminars/Laboratory/Project		Teaching methods	Notes
Laboratory			
Getting started with the DIBLook framework	2	Presentation using	
The color model. Color-grayscale and grayscale-black&white	2	the blackboard and	

conversions		multimedia tools.
The histogram of intensity levels	2	
Geometrical features of binary objects	2	Experiments and
Binary objects labeling	2	implementation using
Border tracing algorithm.	2	specific software
Morphological operations on binary images	2	tools (MS Visual
Statistical properties of grayscale images	2	Studio, Diblook)
Image filtering in the spatial and frequency domains	2	
Noise modeling and digital image filtering	2	Evaluation of the design and
Edge detection (1)	2	implementation
Edge detection (2)	2	phases.
Region-based image segmentation	2	
Evaluation	2	
Project		
Choosing and discussing the project subject (weeks 1 and 2).	1	
Discussing the literature study and the work schedule (weeks 3 and 4).	1	
Algorithm design (weeks 5 and 6)	1	
Presentation of algorithm implementation. Intermediary evaluation (weeks 7 and 8).	1	
Algorithm testing and validation. Quantitative and qualitative evaluation (weeks 9 and 10).	1	
Algorithm optimization (weeks 11 and 12).	1	
Final project assessment (weeks 13 and 14).	1	
Bibliography		· · ·
1. S. Nedevschi, T. Marita, R. Danescu, F. Oniga, R. Brehar, I. Giosan, S	. Bota, A.	Ciurte, V. Andrei, "Image Processing –

Laboratory Guide", UTPRES, Cluj-Napoca, 2016

Online

http://users.utcluj.ro/~igiosan/teaching\_ip.html

<sup>\*</sup>Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The subject is part of the Computer Science and Information Technology curriculum, its contents combining fundamental and practical aspects used in the field of visual information processing (an ever growing domain). The subject content is correlated with the specific curricula of other Universities, in Romania and abroad, and is evaluated by government agencies (CNEAA and ARACIS). The subject's activities are meant to make the students familiar with the applications and the research directions of the image processing field, helped by the internationally renowned experience of the teachers.

### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade				
Course	Testing the theoretical knowledge acquired, and the practical abilities of problem solving.	Written exam	50%				
Seminar							
Laboratory	Testing the practical abilities of designing	Lab assessment, project					
Project	and implementing solutions to specific problems. Attendance and activity.	assessment	50%				
Minimum standar	d of performance:						
Modeling and imp	lementation of solutions to specific engineering	ng problems, using the domain's fo	ormal apparatus.				
Grade calculus: 25	Grade calculus: 25% laboratory + 25% project + 50% final exam						
Conditions for participating in the final exam: Laboratory $\geq$ 5, Project $\geq$ 5							
Conditions for pro	Conditions for promotion: final exam ≥ 5						

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course	Prof. dr. ing. Sergiu Nedevschi	
	Applications	Prof. dr. ing. Florin Oniga	
		Assoc. Prof. dr. ing. Ion Giosan	
		Assoc. Prof. dr. ing. Raluca Brehar	
		Assist. drd. ing. Andra Petrovai	

Date of approval in the department

Head of department Prof.dr.ing. Rodica Potolea

Date of approval in the Faculty Council

Dean Prof.dr.ing. Liviu Miclea