## **SYLLABUS**

### 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Automation
1.4 Field of study	System Engineering
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Automation and Applied Informatics/ Engineer
1.7 Form of education	Full time
1.8 Subject code	9.00

#### 2. Data about the subject

2.1 Subject name			Special Mathematics in Engineering			
2.2 Course responsible/led	Course responsible/lecturer Prof.dr. Ioan Rasa <u>Ioan.Rasa@math.utcluj.ro</u>					
2.3 Teachers in charge of s	semin	ars/	Assoc.prof.dr. Daniela Inoan - Daniela.Inoan@math.utcluj.ro			
laboratory/ project			Lecturer dr. Diana Otrocol			
2.4 Year of study	Ι	2.5 Sem	mester 2 2.6 Type of assessment (E - exam, C - colloquium, V - verification)		E	
2.7 Subject category DF – fundamen		tală, DD	– în c	domeniu, DS – de specialitate, DC – complementară	DF	
		mpusă, D	) Op – opțională, DFac – facultativă		DI	

#### 3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars	2	Laboratory	Project	
3.2 Number of hours per semester	56	of which:	Course	28	Seminars	28	Laboratory	Project	
2.2 Individual study									
3.3 individual study:									
(a) Manual, lecture materia	l and n	otes, bibli	ography						20
(b) Supplementary study in the library, online and in the field						20			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						26			
(d) Tutoring									
(e) Exams and tests						3			
(f) Other activities:									
3.4 Total hours of individual study (suma (3.3(a)3.3(f))) 69									
3.5 Total hours per semester (3.2+3.4) 125									
3.6 Number of credit points					5				

#### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Elementary knowledge of complex numbers. Elements of calculus.
4.2 Competence	Competences in using complex numbers (in algebraic and trigonometric form).
	Ability to calculate derivatives and real integrals.

#### 5. Requirements (where appropriate)

5.1. For the course	Blackboard, videoprojector
5.2. For the applications	Blackboard, videoprojector

#### 6. Specific competence

6.1 Professional competences	C1 – Operating with basic Mathematical, Engineering and Computer Science
	concepts
	<b>C1.1</b> - Recognizing and describing specific concepts to calculability, complexity, programming paradigms and modeling of computing and communication
	systems
	C1.2 - Using specific theories and tools (algorithms, schemes, models,
	protocols, etc.) for explaining the structure and the functioning of hardware,

	software and communication systems <b>C1.3</b> - Building models for various components of computing systems <b>C1.4</b> - Formal evaluation of the functional and non-functional characteristics of computing systems <b>C1.5</b> - Providing theoretical background for the characteristics of the designed
	systems
6.2 Cross competences	N/A

#### 7. Discipline objective (as results from the key competences gained)

7.1 General objective	A presentation of the concepts, notions, methods and fundamental techniques used in complex functions theory and integral transforms theory.
7.2 Specific objectives	Use of the complex functions theory and integral transforms theory for solving problems in engineering.

#### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Complex numbers. Operations, topology in C.	2		
Continuity. Monogenic functions. The Cauchy-Riemann conditions.	2		
Holomorphic functions.	Z		
The complex integral. Definition. Cauchy's integral theorem.	n		
Cauchy's integral formula.	Z	Explanation	
Taylor and Laurent series. Singular points, classification.	2		
Residues. The Residue Theorem.	2	Demonstration	
Applications of the Residue Theorem.	2	Callabaration	
Real integrals calculated with complex methods.	2	Collaboration	
The Fourier transform. Definition, properties.	2	Interactive activities	
Applications of the Fourier transform.	2		
The Laplace transform. Definition and properties.	2	(if necessary on-line	
The inverse Laplace transform.	2	in Microsoft Teams)	
Applications of the Laplace transform.	2	,	
The z transform. Applications.	2		
Difference equations. The z transform applied to solving difference	n		
equations.	Z		
Bibliography			
1. A.I. Mitrea, Analiza matematica in complex (curs+culegere de prob	eme), Ed.	Mediamira, Cluj-Napoca	, 2005.
2. A.I. Mitrea, Transformari integrale si discrete (curs + culegere de pr	obleme) I	Ed. Mediamira, Cluj-Napo	oca, 2004.
3. M.L. Krasnov, A.I. Kiselev, G.I. Makarenko, Functions of a Complex	/ariable, (	Operational Calculus and	Stability
Theory, Mir Publishers, Moscow, 1984.			
8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Operations in C. Geometric interpretations.	2		

3.2 Applications Seminars/Laboratory/Troject	nours	reaching methods	Hotes
Operations in C. Geometric interpretations.	2		
The Cauchy-Riemann conditions. Holomorphic functions.	2		
Elementary functions, equations in the complex domain.	2	Explanation	
The complex integral.	2		
Series of functions.	2	Demonstration	
Residues. The Residue Theorem.	2		
Computing real integrals by using the Residue Theorem.	2	Collaboration	
The Fourier transform.	2		
Properties and apploications of the Fourier transform	2	Interactive activities	
The Laplace transform.	2		
The inverse Laplace transform.	2	(if necessary, on-line	
Applications of the Laplace transform.	2	in Microsoft Teams)	
The z transform.	2		
Difference equations solved with the z transform.	2		
Bibliography			

1. A.I. Mitrea, Analiza matematica in complex (curs+culegere de probleme), Ed. Mediamira, Cluj-Napoca, 2005.

 A.I. Mitrea, Transformari integrale si discrete (curs + culegere de probleme) Ed. Mediamira, Cluj-Napoca, 2004.
M.L. Krasnov, A.I. Kiselev, G.I. Makarenko, Functions of a Complex Variable, Operational Calculus and Stability Theory, Mir Publishers, Moscow, 1984.

<sup>\*</sup>Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Collaboration with engineers in order to identify and solve problems raised by the market.

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade		
Course	Abilities of understanding and using	Written examination (if	30%		
	creatively the concepts and proofs	necessary, on-line in Microsoft			
		Teams)			
Seminar	Abilities of solving problems and applying	Written examination (if	70%		
	algorithms	necessary, on-line in Microsoft			
	-	Teams)			
Laboratory					
Project					
Minimum standar	d of performance:				
Ability to present coherently a theoretical subject and to solve problems with practical content.					

<b>Date of filling in:</b> 01.09.2022	<b>Titulari</b> Course	<b>Titlu Prenume NUME</b> Prof. dr. Ioan Raşa	Semnătura
	Applications	Assoc.prof.dr. Daniela Inoan Lecturer dr. Diana Otrocol	

Date of approval in the department 02.09.2022

Head of department Prof.dr. Dorian Popa

Date of approval in the Faculty Council 15.09.2022

Dean Prof.dr.ing. Liviu Miclea