

**SYLLABUS**  
**Mathematical analysis II**  
**(Integral calculus and differential equations)**

**1. Data about the program of study**

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Automation and Computer Science
1.3	Department	Mathematics
1.4	Field of study	Systems Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Automation and Applied Informatics, English
1.7	Form of education	Full time
1.8	Subject code	8.00

**2. Data about the subject**

2.1	Subject name	Mathematical analysis II (Integral calculus and differential equations)									
2.2	Subject area	Mathematics									
2.3	Course responsible/lecturer	Prof. dr. Dumitru Mircea IVAN									
2.4	Teachers in charge of applications	Assist. Prof.dr. Mircea RUS									
2.5	Year of Study	I	2.6	Semester	2	2.7	Assessment	exam	2.8	Subject category	DF/OB

**3. Estimated total time**

3.1	Number of hours per week	4	3.2	of which, course	2	3.3	applications	2
3.4	Total hours in the teaching plan	154	3.5	of which, course	28	3.6	applications	28
Individual study								Hours
Manual, lecture material and notes, bibliography								40
Supplementary study in the library, online and in the field								4
Preparation for seminars/laboratory works, homework, reports, portfolios, essays								41
Tutoring								0
Exams and tests								3
Other activities								0
3.7	Total hours of individual study			98				
3.8	Total hours per semester			154				
3.9	Number of credit points			6				

**4. Pre-requisites (where appropriate)**

4.1	Curriculum	Basic knowledge Integral Calculus
4.2	Competence	Competences in elementary Integral Calculus: primitives, definite integrals.

**5. Requirements (where appropriate)**

5.1	For the course	
5.2	For the applications	

**6. Specific competences**

Professional competences	<p><b>C1</b> – Operating with basic Mathematical, Engineering, and Computer Science concepts</p> <p><b>C1.1</b> – Recognizing and describing concepts that are specific to the fields of calculability, complexity, programming paradigms, and modeling computational and communication systems</p> <p><b>C1.3</b> – Building models for various components of computing systems</p> <p><b>C1.5</b> – Providing a theoretical background for the characteristics of the designed systems</p>
Cross competences	N/A

### 7. Discipline objectives (as results from the key competences gained)

7.1	General objective	A presentation of the concepts, notions, methods and fundamental techniques used in integral calculus.
7.2	Specific objectives	Use of the integral calculus in order to solve problems in engineering.

### 8. Contents

8.1. Lecture (syllabus)		Teaching methods	Notes
1	Ordinary differential equations (ODE) of order one	Explanation	
2	Linear homogeneous ODE with constant coefficients		
3	Linear non-homogeneous ODE with constant coefficients	Demonstration	
4	Positive and linear functionals.	Collaboration	
5	Riemann-Stieltjes integral. Primitives.		
6	Improper integrals.	Interactive activities	
7	Integrals depending on parameters.		
8	Special functions		
9	Paths. Vector fields. Line integrals with respect to the coordinates. Circulation.		
10	Differential Forms. Exact differential forms. Path-independence. Work.		
11	Line integrals with respect to the arc length. Total mass, center of mass.		
12	Double integral. Green-Riemann formula.		
13	Surface integral. Flux of vector field across a surface. Stokes' Theorem.		
14	Volume integral. Gauss-Ostrogradsky Theorem. MATHEMATICA capabilities.		

#### Bibliography

1. Mircea Ivan. Elemente de calcul integral. Mediamira, Cluj-Napoca, 2003. ISBN 973-9357-40-7.
2. Dumitru Mircea Ivan. Calculus. Editura Mediamira, Cluj-Napoca, 2002. ISBN 973-9358-88-8.

8.2. Applications (Seminars)		Teaching methods	Notes
1	Ordinary differential equations (ODE) of order one (Exercises)	Explanation	
2	Linear homogeneous ODE with constant coefficients (Exercises)		
3	Linear non-homogeneous ODE with constant coefficients (Exercises)	Demonstration	
4	Positive and linear functionals (Exercises)		
5	Riemann-Stieltjes integral. Primitives (Exercises)	Collaboration	
6	Improper integrals (Exercises)		
7	Integrals depending on parameters (Exercises)	Interactive activities	
8	Special functions (Exercises)		
9	Line integrals with respect to the coordinates (Exercises)		
10	Differential Forms (Exercises)		
11	Line integrals with respect to the arc length. (Exercises)		
12	Double integral. Green-Riemann formula. (Exercises)		
13	Surface integral. (Exercises)		
14	Volume integral. MATHEMATICA related capabilities. (Exercises)		

#### Bibliography

1. Dumitru Mircea Ivan, et al. Analiză matematică - Culegere de probleme pentru seminarii, examene și concursuri. Editura Mediamira, Cluj-Napoca, 2002. ISBN 973-9357-20-2.
2. Mircea Ivan et al. Culegere de Probleme Pentru Seminarii, Examene și Concursuri. UT Press, Cluj-Napoca, 2000.

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Collaboration with engineers in order to identify and solve problems raised by the market.

### 10. Evaluation

Activity type	10.1	Assessment criteria	10.2	Assessment methods	10.3	Weight in the final grade
Course		Abilities of understanding and using creatively the concepts and proofs		Written examination		30%
Applications		Abilities of solving problems and applying algorithms		Written examination		70%

10.4 Minimum standard of performance
Ability to present coherently a theoretical subject and to solve problems with practical content.

<b>Date of filling in:</b>		<b>Title Firstname NAME</b>	<b>Signature</b>
15.09.2021	Course	Prof. Mircea IVAN	
	Aplications	Assist. Prof.dr. Mircea RUS	

Date of approval by the Department Board 25.09.2021	Head of Departament of MATHEMATICS Prof.dr.ing. Dorian POPA
Date of approval by the Faculty Council _____	Dean Prof.dr.ing. Liviu Cristian MICLEA