

## Syllabus

### 1. Data about the program of study

|                                    |  |
|------------------------------------|--|
| 1.1 Institution                    | Technical University of Cluj-Napoca          |
| 1.2 Faculty                        | Automation and Computer Science              |
| 1.3 Department                     | Automation                                   |
| 1.4 Field of study                 | Systems Engineering                          |
| 1.5 Cycle of study                 | Bachelor of Science                          |
| 1.6 Program of study/Qualification | Automation and Applied Informatics (English) |
| 1.7 Form of education              | Full time                                    |
| 1.8 Discipline code                | 51.20  |

### 2. Data about the subject

|  |  |              |   |                        |     |
|--|--|--------------|---|------------------------|-----|
| 2.1 Subject name                       | <b>Project management</b>  |              |   |                        |     |
| 2.2 Course responsible/lecturer        | Assoc. prof. dipl. eng. Enyedi Szilárd, PhD - Szilard.Enyedi@aut.utcluj.ro |              |   |                        |     |
| 2.3 Teachers in charge of applications | Lect. dipl. eng. Ștefan Iulia, PhD – Iulia.Stefan@aut.utcluj.ro            |              |   |                        |     |
| 2.4 Year of study                      | 4  | 2.5 Semester | 1 | 2.6 Assessment (E/C/V) | E   |
| 2.7 Type of subject                    | DF – fundamental, DID – in the field, DS – specialty, DC – complementary   |              |   |                        | DS  |
|  | DOB – compulsory, DOP – elective, FAC – optional                           |              |   |                        | DOP |

### 3. Estimated total time

|  |    |           |        |    |         |   |            |    |         |    |
|--|----|-----------|--------|----|---------|---|------------|----|---------|----|
| 3.1 Number of hours per week   | 4  | of which: | Course | 2  | Seminar | 0 | Laboratory | 2  | Project | 0  |
| 3.2 Number of hours per semester   | 56 | of which: | course | 28 | Seminar | 0 | Laboratory | 28 | Project | 0  |
| 3.3 Individual study   |    |           |        |    |         |   |            |    |         |    |
| (a) Manual, lecture material and notes, bibliography                                 |    |           |        |    |         |   |            |    |         | 15 |
| (b) Supplementary study in the library, online and in the field                      |    |           |        |    |         |   |            |    |         | 12 |
| (c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays |    |           |        |    |         |   |            |    |         | 12 |
| (d) Tutoring   |    |           |        |    |         |   |            |    |         | 2  |
| (e) Exams and tests  |    |           |        |    |         |   |            |    |         | 3  |
| (f) Other activities:  |    |           |        |    |         |   |            |    |         | 0  |
| 3.4 Total hours of individual study (sum of (3.3(a)...3.3(f)))                       |    |           |        |    | 44      |   |            |    |         |    |
| 3.5 Total hours per semester (3.2+3.4)   |    |           |        |    | 100     |   |            |    |         |    |
| 3.6 Number of credit points  |    |           |        |    | 4       |   |            |    |         |    |

### 4. Pre-requisites (where appropriate)

|                |  |
|----------------|--|
| 4.1 Curriculum | Management and communication, Software design. |
| 4.2 Competence | Software engineering, programming basics.      |

### 5. Requirements (where appropriate)

|                           |                                      |
|---------------------------|--------------------------------------|
| 5.1. For the course       | Course attendance is compulsory.     |
| 5.2. For the applications | Laboratory attendance is compulsory. |

### 6. Specific competences

|                              |   |
|------------------------------|---|
| 6.1 Professional competences | <p><b>C6</b> – Applying the knowledge related to law, economy marketing, business, and quality assurance in business and managerial contexts.</p> <p><b>Theoretical knowledge:</b> Knowledge of various project management techniques, specific activities and their applicability in various methodologies; Familiarity with progress metrics and indicators used in project management, and their significance; Understanding project risks and of the factors influencing and lead to the success or failure of a project.</p> <p><b>Acquired skills and abilities:</b> Efficient planning and assignment of project tasks, according to available resources; Preparation for reacting to project changes and managing changes that occur in projects; Configuring a project plan, according to the phases and disciplines of learned methodologies; Management and prevention of project risks.</p> |
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|-----------------------|---|
| 6.2 Cross competences | <p>CC1 – Application, in the context of law compliance, of the intellectual property rights (including technology transfer), product certification methodology, principles, norms and values of professional ethics code for the own rigorous, effective and accountable work strategy.</p> <p>CC2 – Identifying the roles and the responsibilities in a multicompetent team, taking decisions and delegating tasks by applying professional networking techniques and effective teamwork techniques.</p> |
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## 7. Course objectives

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|-------------------------|---|
| 7.1 General objective   | Preparation for the combined use of knowledge about management, design and testing, for managing development and integration of applications and automated control structures.  |
| 7.2 Specific objectives | <ul style="list-style-type: none"> <li>• Development of the capacity for identifying product analysis and evaluation methods and techniques, as well as quality management, marketing and engineering, applicable in engineering activities.</li> <li>• Creation of abilities in interpreting and writing documentation specific to the organization of automatic systems projects and informatics applications execution and implementation processes.</li> <li>• Transferring knowledge related to the organizing and leading of automatic systems and applied informatics domain activities, including the execution of projects, while respecting legal and managerial requirements.</li> </ul> |

## 8. Contents

| 8.1 Lecture   | No.hours | Teaching methods   | Notes |
|---|----------|--|-------|
| Introduction. The need for project management.  | 2        | Presentation and reading from course notes and references, questions and answers face-to-face and online, case studies.                    |       |
| Classic methods. Characteristics.   | 2        |  |       |
| Agile methods. User stories. SCRUM. Software development philosophies.  | 2        |  |       |
| The Toyota Way. History. Principles. Implementation. Problems. Kanban.  | 2        |  |       |
| Proposing a project. Feasibility. Budget.   | 2        |  |       |
| Estimation. Methods. Detail level.  | 2        |  |       |
| Risk management. Change management.   | 2        |  |       |
| Monitoring. Reporting. Quality and performance.   | 2        |  |       |
| Difficulties. Resources. The human factor.  | 2        |  |       |
| Deadlines. Student's Syndrome. Parkinson's Law. Task synchronization.   | 2        |  |       |
| Team management. Inspiration for the team. Collaboration.   | 2        |  |       |
| Qualities of a manager. The vision. The motto. Assertive communication.   | 2        |  |       |
| Six Sigma. Levels. Advantages and drawbacks.  | 2        |  |       |
| Mobile application development. Project management trends.  | 2        |  |       |
| Bibliography  |          |  |       |
| 1. J. Highsmith, "Agile project management: creating innovative products", Addison-Wesley, 2010.                |          |  |       |
| 2. *, "A Guide to the Project management Body of Knowledge: Sixth Edition", Project Management Institute, 2017. |          |  |       |
| 3. F. P. Brooks, Jr., "The Mythical Man-Month: Essays on Software Engineering", Addison-Wesley, 1995.           |          |  |       |
| 4. E. Verzuh, "The Fast Forward MBA in Project Management", Wiley, 2015.  |          |  |       |
| 8.2 Applications (seminar/laboratory/project)   | No.hours | Teaching methods   | Notes |
| Collaboration tools I. Presentation methods. Text, audio, video.  | 2        | Documentation reading, presentation and exemplification, individual exercises on paper and on the computer, problem solving within a team. |       |
| Collaboration tools II. Sharing. Calendar.  | 2        |  |       |
| Project management tools I. „Mind maps". Introducing Microsoft Project.   | 2        |  |       |
| Project management tools II. Online solutions. Other dedicated applications.                                    | 2        |  |       |
| Documentation management tools. Tracking changes. PDF.  | 2        |  |       |
| Work breakdown structure diagrams.  | 2        |  |       |
| Gantt diagrams.   | 2        |  |       |

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|---|---|--|--|
| Software version management tools I. File management. Comparison solutions.                                     | 2 |  |  |
| Software version management tools II. „Repository”. Resources.  | 2 |  |  |
| Team collaboration exercises.   | 2 |  |  |
| Team role identification exercises.   | 2 |  |  |
| Mobile resources. Services.   | 2 |  |  |
| Microsoft Project I.  | 2 |  |  |
| Microsoft Project II.   | 2 |  |  |
| Bibliography  |   |  |  |
| 1. J. Highsmith, “Agile project management: creating innovative products”, Addison-Wesley, 2010.                |   |  |  |
| 2. *, “A Guide to the Project management Body of Knowledge: Sixth Edition”, Project Management Institute, 2017. |   |  |  |
| 3. F. P. Brooks, Jr., “The Mythical Man-Month: Essays on Software Engineering”, Addison-Wesley, 1995.           |   |  |  |
| 4. E. Verzuh, “The Fast Forward MBA in Project Management”, Wiley, 2015.  |   |  |  |

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

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| <ul style="list-style-type: none"> <li>• Bridging with corresponding COR qualifications: Analyst, Informatics consultant, Informatics project manager, University education teaching assistant, Informatics researcher.</li> <li>• Knowledge correlated with the international de facto standard for project management, “Project Management Body of Knowledge”.</li> <li>• Continual adaptation of the material to the requirements of potential employers and to the feedback from hired graduates.</li> </ul> |
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### 10. Evaluation

| Activity type  | Assessment criteria  | Assessment methods   | Weight in the final grade |
|--|--|--|---------------------------|
| Course   | Questions from the material presented at the course. Minimal mark 50%.                                 | Written exam / online exam using Teams/Moodle              | 65%                       |
| Laboratory   | Theoretical and practical questions from the material presented at the applications. Minimal mark 50%. | Written/online laboratory project / colloquium using Teams | 25%                       |
| Minimum standard of performance:<br>Mark $M \geq 5$ , $M = 0,65 * E + 0,25 * C + 0,1 * p$ , where E=exam, C=colloquium, p=course attendance. |  |  |                           |

| Date of filling in: |              | Title Firstname NAME                        | Signature |
|---------------------|--------------|---|-----------|
| 01.07.2022          | Course       | Assoc. prof. dipl. eng. Szilárd ENYEDI, PhD |           |
|                     | Applications | Lect. dipl. eng. Iulia ȘTEFAN, PhD          |           |

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| Date of approval by the Department Board | Head of Department<br>Prof.dr.ing. Honoriu VĂLEAN |
| Date of approval by the Faculty Council  | Dean<br>Prof.dr.ing. Liviu Cristian MICLEA        |