# **Syllabus**

## 1. Data about the program of study

| 1.1 Institution                    | Technical University of Cluj-Napoca          |
|------------------------------------|--|
| 1.2 Faculty                        | Automation and Computer Science              |
| 1.3 Departament                    | Automation                                   |
| 1.4 Field of study                 | Systems Engineering                          |
| 1.5 Cycle of study                 | Bachelor of Science                          |
| 1.6 Program of study/Qualification | Automation and Applied Informatics (English) |
| 1.7 Form of education              | Full time                                    |
| 1.8 Codul disciplinei              | 50.20  |

### 2. Data about the subject

| 2.1 Subject name                        |   | Com        | outer Networks  |         |                     |    |
|---|---|------------|---|---------|---------------------|----|
| 2.2 Course responsible/led              | 2.2 Course responsible/lecturer Lecturer Dr. Eng. Ioan Valentin Sita – <u>Valentin.Sita@aut.utcluj.ro</u> |            |   |         |                     |    |
| 2.3 Teachers in charge of a             | applic  | ations     | Lecturer Dr. Eng. Ioan Valentin Sita – <u>Valentin.Sita@aut.utcluj.ro</u> |         |                     |    |
| 2.4 Year of study                       | 4   | 2.5 Semest | ter 1 2.6 Assessment (E/C/V)  |         | С                   |    |
| 2.7 Type of subject                     |   |            |   | DD      |                     |    |
| 2.7 Type of subject  DI – compulsory, I |   |            | 00-   | electiv | ve, Dfac – optional | DO |

### 3. Estimated total time

| 3.1 Number of hours per week   | 4  | of which: | Course | 2  | Seminar | 0  | Laboratory | 2  | Project | 0 |
|--|----|-----------|--------|----|---------|----|------------|----|---------|---|
| 3.2 Number of hours per semester   | 56 | of which: | course | 28 | Seminar | 0  | Laboratory | 28 | Project | 0 |
| 3.3 Individual study   |    |           |        |    |         |    |            |    |         |   |
| (a) Manual, lecture material and notes, bibliography                                 |    |           |        |    |         | 14 |            |    |         |   |
| (b) Supplementary study in the library, online and in the field                      |    |           |        |    |         | 14 |            |    |         |   |
| (c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays |    |           |        |    |         | 11 |            |    |         |   |
| (d) Tutoring   |    |           |        |    |         |    | 2          |    |         |   |
| (e) Exams and tests  |    |           |        |    |         |    |            | 3  |         |   |
| (f) Other activities:  |    |           | •      | •  |         | •  |            | •  |         | 0 |
|  |    |           |        |    |         |    |            |    |         |   |

| 3.4 Total hours of individual study (sum of (3.3(a)3.3(f))) | 44 |
|---|----|
| 3.5 Total hours per semester (3.2+3.4)                      |    |
| 3.6 Number of credit points                                 | 4  |

# 4. Pre-requisites (where appropriate)

| 4.1 Curriculum | Control Engineering, Systems Theory, Process Modeling                   |
|----------------|---|
| 4.2 Competence | Solve common problems in systems engineering by identifying the         |
|                | techniques, principles, and applying appropriate methods of mathematics |
|                | with emphasis on numerical calculation methods.                         |

## 5. Requirements (where appropriate)

| 5.1. For the course       | N/A                  |
|---------------------------|----------------------|
| 5.2. For the applications | Mandatory attendance |

### 6. Specific competences

| 6.1 Professional competences | Using mathematics fundamentals, methods of modeling, simulation, identification and analysis processes, computer aided design techniques. |
|------------------------------|---|
| 6.2 Cross competences        | N/A   |

#### 7. Course objectives

| 7.1 General objective   | To design and implement human-machine interfaces in different             |
|-------------------------|---|
|                         | programming environments  |
| 7.2 Specific objectives | • To use the mechanisms offered by different development environments for |
|                         | designing user interfaces.  |
|                         | • To use different tools for designing complex application interfaces.    |

#### 8. Contents

| 8.1 Lecture  | No.hours | Teaching methods    | Notes                 |
|--|----------|---------------------|-----------------------|
| Introduction. Historical Shield. Graphical user interfaces.    | 2        |                     |                       |
| Principles of realization of human-machine interfaces I.       | 2        |                     |                       |
| Feedbak. Predictability. Transparency. Error tolerance, etc.   | 2        |                     |                       |
| Principles of realization of human-machine interfaces II.      | 2        |                     |                       |
| Standardization. Open standards.                               | 2        |                     |                       |
| Design of human-machine interfaces. User profiles. Utility.    | 2        |                     |                       |
| Compliance with user requirements.                             | 2        |                     |                       |
| Specific problems I. Hardware. Input devices. Output devices.  | 2        |                     |                       |
| Specific problems II. Software. Interactive schemes. Error     | 2        |                     | In case of            |
| messages. Response time.                                       | 2        | Teaching using      | force                 |
| Specific problems III. Web. Design of human-machine interfaces |          | laptop and          | majeure<br>event, the |
| in web context. Compatibility of web pages. Cookies.           | 2        | projector,          |                       |
| Information security.  |          | interactive course, | courses will          |
| Realization of human machine graphical interfaces. User        | 2        | debate / or online  | be held               |
| interfaces. Specific controls. Specific types of applications. |          | on Teams platform   | online on             |
| Examples of environments for the development of human-         |          | on reams placionii  | the Teams             |
| machine interfaces for industrial processes. OpenGL, VRTool,   | 2        |                     | platform              |
| etc.   |          |                     |                       |
| WinCC development environment I. Fields of application. Basic  | 2        |                     |                       |
| functions.   |          |                     |                       |
| Development environment WinCC II. Libraries.                   | 2        |                     |                       |
| Development environment WinCC III. Link with the description   | 2        |                     |                       |
| language of AP STEP7.  | 2        |                     |                       |
| Designing user interfaces using WinCC I.                       | 2        |                     |                       |
| Designing user interfaces using WinCC II.                      | 2        |                     |                       |

#### Bibliography

- 1. R.Baciu. Programarea aplicatiilor grafice 3D cu OpenGL An aparitie: 2005 Cota 522.881
- 2. D. Boling. Programming Microsoft Windows CE .NET. An aparitie: 2003 Cota 510.949
- 3. A. Cooper. Proiectarea interfetelor utilizator. An aparitie: 1997 Cota 489.432
- 4. R. Copindean, O.P. Bortos. Interfete standard pentru achizia de date. An aparitie: 2003 Cota 511.223
- 5. C. Petzold. Programare in Windows cu C#. An aparitie: 2003 Cota 519.149

| 8.2 Aplications (seminar/laboratory/project)   | No.hours | Teaching methods                          | Notes                   |
|--|----------|---|-------------------------|
| Programming user insights. Classes of controls. Connect to process I / O equipment.                              | 4        |   | In case of              |
| Programming user interfaces. Graphic classes.  | 4        | Presentation of                           | force                   |
| OpenGL.  | 4        | examples,                                 | majeure                 |
| Web user interfaces.   | 4        | demonstrations,<br>discussions, practical | event, the applications |
| WinCC II.  | 4        | applications / or                         | will be held            |
| Design and implementation in WinCC of a level control application on a stand with Siemens programmable software. | 4        | online on Teams                           | online on<br>the Teams  |
| Design and implementation in WinCC of a flow control application on a stand with Siemens programmable automatic. | 4        | placionii                                 | platform                |

#### Bibliography

- 1. A. Morariu, H. Vălean, C. Marcu. Human—Computer Interfaces. U.T. Press, 2010, 127 pag., ISBN 978-973-662-549-7
- 2. R.Baciu. Programarea aplicatiilor grafice 3D cu OpenGL An aparitie: 2005 Cota 522.881
- 3. D. Boling. Programming Microsoft Windows CE .NET. An aparitie: 2003 Cota 510.949
- 4. A. Cooper. Proiectarea interfetelor utilizator. An aparitie: 1997 Cota 489.432
- 5. R. Copindean, O.P. Bortos. Interfete standard pentru achizia de date. An aparitie: 2003 Cota 511.223
- 6. C. Petzold. Programare in Windows cu C#. An aparitie: 2003 Cota 519.149

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The topics of the courses cover the requirements of employers in the field of ICT, especially those in the field of systems engineering. Some of the methods applied in the discipline can be used in other areas.

### 10. Evaluation

| Activity type  | Assessment criteria  | Assessment methods                                  | Weight in the final grade |  |
|--|--|---|---------------------------|--|
| Course   | Assessment of knowledge through a test based on the knowledge gained following participation in the course | Written exam / online exam using Teams              | 70%                       |  |
| Seminar  | -  | -   | -                         |  |
| Laboratory   | Examination of the skills and knowledge acquired through the participation in the laboratory.              | Practical assessment / online assesment using Teams | 30%                       |  |
| Project  | -  | -   | -                         |  |
| Minimum standard of performance: Written exam rabk > 5 and practical assessment rank > 5 |  |   |                           |  |

| Date of filling in: |             | Title Firstname NAME                | Signature |
|---------------------|-------------|-------------------------------------|-----------|
|                     | Course      | Lecturer dr.ing. Ioan-Valentin Sita |           |
|                     | Aplications | Lecturer dr.ing. Ioan-Valentin Sita |           |
|                     |             |                                     |           |
|                     |             |                                     |           |
|                     |             |                                     |           |
|                     |             |                                     |           |
|                     |             |                                     |           |
|                     |             |                                     |           |

| Date of approval by the Department of Automation Council                   | Head of Departament<br>Prof.dr.ing. Honoriu VĂLEAN |
|--|--|
| Date of approval by the Faculty of Automation and Computer Science Council | Dean<br>Prof.dr.ing. Liviu Cristian MICLEA         |