SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Automation and Computer Science
1.3	Department	Automation
1.4	Field of study	Automation and Applied Informatics
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Computer Science/ Engineer
1.7	Form of education	Full time
1.8	Subject code	2

2. Data about the subject

2.1	Subject name				Linea	Linear Algebra					
2.2	Subject area				Com	Computer Science and Information Technology					
2.3	Course responsible/lecturer				Prof.	Prof. dr. Ioan Radu Peter ioan.radu.peter@math.utcluj.ro					
2.4	2.4 Teachers in charge of applications					Conf	Conf. dr. Dalia Cimpean Dalia.Cimpean@math.utcluj.ro				
2.5	Year of study	I	2.6	Semester	1	2.7	Assessment	Written	2.8	Subject category	DF/OB
								/online exam			

3. Estimated total time

Sem.	Subject name	Lecture	ecture Applications Lecture Applications Individua study		Individual study	TOTAL	Credit					
		[hours / week.]		[hours / semester]								
			S	L	P		S	L	P			
1	Linear Algebra	2	2	-	-	28	28		-	48	104	4

3.1 Number of hours per week	4	3.2	of which, course	2	3.3	applications	2
3.4 Total hours in the teaching plan	104	3.5	of which, course	28	3.6	applications	28
Individual study							
Manual, lecture material and notes, bibliogra	phy						20
Supplementary study in the library, online and in the field							4
Preparation for seminars/laboratory works, homework, reports, portfolios, essays						21	
Tutoring						0	
Exams and tests						3	
Other activities							0

3.7	Total hours of individual study	48
3.8	Total hours per semester	104
3.9	Number of credit points	4

4. Pre-requisites (where appropriate)

4.1	Curriculum	Basic knowledge of Linear Algebra and Analytic Geometry
4.2 Competence		Competences in elementary Linear Algebra and Analytic Geometry: matrices,
		determinants, linear systems, vectors and lines in plane

5. Requirements (where appropriate)

5.1	For the course	Blackboard, videoprojector
5.2	For the applications	Blackboard, videoprojector

6. Specific competences

Professional competences	 C1 – Operating with basic Mathematical, Engineering and Computer Science concepts C1.1 – Recognizing and describing concepts that are specific to the fields of calculability, complexity, programming paradigms, and modeling computational and communication systems C1.3 – Building models for various components of computing systems C1.5 – Providing a theoretical background for the characteristics of the designed systems 	
Cross competences	N/A	

7. Discipline objectives (as results from the key competences gained)

7.1	General objective	A presentation of the concepts, notions, methods and fundamental			
		techniques used in linear algebra and analytic geometry.			
7.2	Specific objectives	Use of the matriceal calculus (in the general context of linear algebra) in			
		order to solve problems in engineering.			
		Use of the vectorial calculus (in the general context of analytic geometry) in			
		modelling and solving practical problems concerning spatial forms.			

8. Contents

8.1. L	ecture (syllabus)	Teaching methods	Notes
1	Linear spaces. Definition. Linear subspaces. Examples.	Explanation	
2	Linear independence. Basis. Dimension. Change of basis.		
3	Inner - product spaces. Definition, properties, Schwarz' inequality. Examples	Demonstration	
4	Linear transformations. Definition, elementary properties, Kernel and Image.		
5	The matrix associated to a linear transformation. The standard construction.	Collaboration	
	Expresions in terms of coordinates.	<u> </u>	
6	Eigenvalues and eigenvectors. Definitions, invariant subspaces, characteristic	Interactive	
	polynomials.	activities	
7	The diagonal form. Canonical forms, diagonalizability.		
8	The Jordan canonical form. Construction of a Jordan basis and a Jordan matrix.		
9	Functions of a matrix. The n-th power of a matrix. Elementary functions of a		
	matrix.		
10	The adjoint operator. Definition, properties, examples.		
11	Self-adjoint operators, unitary operators, properties of the eigenvalues and		
	eigenvectors.		
12	Bilinear forms, quadratic forms. The associated matrix.		
13	The canonical form. Reduction to a canonical form. The method of eigenvalues		
	and Jacobi's method.		
14	Conics and quadrics. Reduction to a canonical form. Geometric properties.		
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Bibliography

- 1. D. Cimpean, D. Inoan, I. Rasa, An invitation to Linear Algebra and Analytic Geometry, Ed. Mediamira, 2012
- 2. V. Pop, I. Rasa, Linear Algebra with Applications to Markov Chains, Ed. Mediamira, 2005

8.2. /	Applications (Seminars)	Teaching methods	Notes		
1	Determinants, matrices, geometric vectors				
2	Linear spaces, bases, dimension				
3	Inner-product spaces	Explanation			
4	Linear transformations. Examples	D			
5	Linear transformations characterized in terms of matrices	Demonstration			
6	Invariant subspaces, eigenvalues, eigenvectors	Collaboration			
7	Diagonalizable linear transformations	Collaboration			
8	Jordan bases, Jordan canonical forms	Interactive			
9	Elementary functions of a matrix, examples	Interactive activities			
10	The adjoint operator				
11	Special classes of operators				

12	Bilinear forms, quadratic forms					
13	Reduction to a canonical form					
14	Conics and quadrics, reduction to a canonical form					
Bibli	Bibliography					
	1. D. Cimpean, D. Inoan, I. Rasa, An invitation to Linear Algebra and Analytic Geometry, Ed. Mediamira, 2012					
	2. V. Pop. I. Corovei, Algebra pentru ingineri, Culegere de probleme, Ed. Mediamira, 2003.					

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Collaboration with engineers in order to identify and solve problems raised by the market.

10. Evaluation

Activity type	10.1	Assessment criteria	10.2	Assessment methods	10.3	Weight in the final grade
Course		Abilities of understanding and		Written examination		30%
		using creatively the concepts and				
		proofs				
Applications		Abilities of solving problems and		Written examination		70%
		applying algorithms				
10.4 Minimum standard of performance						
Ability to present coherently a theoretical subject and to solve problems with practical content.						

Ability to present concrently a theoretical subject and to solve problems with practical content.

Date of filling in Course responsible Teachers in charge of applications

Prof. dr. Ioan Radu Peter

Conf. dr. Dalia Cimpean

Date of approval in the department Head of department

Prof.dr. Dorian Popa

Decan Prof.dr.ing. Liviu Miclea

Data aprobării în Consiliul Facultății