# Syllabus

### 1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Automation and Computer Science
1.3 Departament	Automation
1.4 Field of study	Systems Engineering
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Automation and Applied Informatics (English)
1.7 Form of education	Full time
1.8 Codul disciplinei	12

#### 2. Data about the subject

2.1 Subject name	Applie			ed Informatics			
2.2 Course responsible/lecturer			Prof.dr.ing. Honoriu Vălean – Honoriu.Valean@aut.utcluj.ro				
2.3 Teachers in charge of a	pplica	itions	SL.dr.ing. Dan Goța – <u>Dan.Gota@aut.utcluj.ro</u> As.dr.ing. Claudiu Domuta – <u>Claudiu.Domuta@aut.utcluj.ro</u>				
2.4 Year of study	3	2.5 Semest	er 2 2.6 Assessment (E/C/V)			E	
2.7 Type of cubiect	DF — j	DF – fundamental, DD – in the field, DS – specialty, DC – complementary DS			DS		
2.7 Type of subject	DI – c	– compulsory, DO – elective, Dfac – optional DI			DI		

## 3. Estimated total time

3	of which:	Course	2	Seminar	0	Laboratory	2	Project	0
56	of which:	course	28	Seminar	0	Laboratory	28	Project	0
3.3 Individual study									
and no	tes, biblio	graphy							6
he libra	ary, online	and in th	ne fie	ld					6
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							3		
(d) Tutoring									
(e) Exams and tests								4	
(f) Other activities:									
3.4 Total hours of individual study (sum of (3.3(a)3.3(f))) 19									
3.5 Total hours per semester (3.2+3.4)75									
3.6 Number of credit points 3									
	56 and no he libra labora sum of	56 of which: and notes, biblio he library, online laboratory work sum of (3.3(a)3	56 of which: course and notes, bibliography he library, online and in th laboratory works, homev sum of (3.3(a)3.3(f)))	56 of which: course 28 and notes, bibliography he library, online and in the fie laboratory works, homework, sum of (3.3(a)3.3(f)))	56  of which:  course  28  Seminar    and notes, bibliography    he library, online and in the field    'laboratory works, homework, reports, po    sum of (3.3(a)3.3(f)))  19    3.4)  75	56  of which:  course  28  Seminar  0    and notes, bibliography    he library, online and in the field    'laboratory works, homework, reports, portfoli    sum of (3.3(a)3.3(f)))  19    3.4)  75	56  of which:  course  28  Seminar  0  Laboratory    and notes, bibliography    he library, online and in the field    'laboratory works, homework, reports, portfolios, essays    sum of (3.3(a)3.3(f)))  19    s.4)  75	56  of which:  course  28  Seminar  0  Laboratory  28    and notes, bibliography	56  of which:  course  28  Seminar  0  Laboratory  28  Project    and notes, bibliography    he library, online and in the field    laboratory works, homework, reports, portfolios, essays    sum of (3.3(a)3.3(f)))  19    s.4)  75

#### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Computer programming
4.2 Competence	Operating with fundamental concepts in computer science, information and
	communication technology

#### 5. Requirements (where appropriate)

5.1. For the course	Amphiteater with projector and internet access
5.2. For the applications	Laboratory equipped with computer network - C ++ programming environment
	(Visual Studio), internet access, projector, blackboard

#### 6. Specific competences

6.1 Professional competences	C2
	Operating with basic concepts of computer science, information technology
	and communication
	C2.2
	Well grounded usage of concepts from informatics and computer technology in
	solving well defined problems of system engineering and in applications
	requiring the use of hardware or software in industrial systems or information
	technology systems.
	C2.3

	Solving common problems of systems engineering using the computer science and information technology concepts for the use of dedicated software tools and computer aided design (CAD) and for the adaptation and extension of these. <b>C4</b> Design, implementation, testing, operation and maintenance of systems with generic and dedicated equipments, including computer networks for control engineering and applied informatics. <b>C4.1</b> Defining the requirements of applicable standards and of the methods of implementation, testing, operation and maintenance for the equipments ùsed in the applications of automatic control and applied informatics based on on the operation and design principles <b>C4.2</b> Defining the requirements of applicable standards and of the methods of implementation, testing, operation and maintenance for the equipments ùsed in the applications of automatic control and applied informatics based on on the operation and design principles <b>C4.2</b> Defining the requirements of applicable standards and of the methods of implementation, testing, operation and maintenance for the equipments ùsed in the applications of automatic control and applied informatics based on on the operation and design principles.
6.2 Cross competences	

#### 7. Course objectives

7. Course objectives	
7.1 General objective	Development of the theoretical and practical skills necessary for the analysis, design, implementation and testing of average complexity applications in C ++ and C # languages, using the OOP paradigm
7.2 Specific objectives	Understanding the paradigm of object-oriented programming. Development of theoretical and practical skills for writing average complexity applications in C ++ and C # languages. Understanding how object-oriented programming knowledge can be used in modern programming environments; case study for windows programming.

#### 8. Contents

8.1 Lecture	No.hours	Teaching methods	Notes
The paradigm of object-oriented programming. OOP utility.	ted programming. OOP utility. 2		
Difference between structure and class. Encapsulation. Levels of protection.	2		
Constructors, destructors. Dynamic allocation, copy constructors.	2		
Operators overloading. Functions. Friend functions.	2		
Inheritance. Simple, multiple, public, private inheritance.	2	Teaching using	
Polymorphism. Methods overloading. Virtual methods. Abstract methods.	2	laptop and projector, interactive course,	
Template	2	debate / or online on	
C# programming language.	2	Teams platform	
OOP in C#. Comparison with C++. Inheritance.	4		
Polymorphism in C#. Abstract classes. Interfaces.	2		
Generics.	2	]	
Graphic programming under Windows. Writing simple programs.	2	]	
Graphic programming in OOP context.	2	]	
Pibliography			

Bibliography

1. J. Liberty. C++ unleashed. Sams. Pub., ISBN 0672312395, 1999

2. H. Valean, L. Miclea, M.Damian. Introducere in Visual C++. Ed. U.T. Pres, 2005, 290 pag, ISBN 973-662-154-5

3. K.U. Subhash. Object Oriented Programming with C++. Pearson Education, ISBN 8131733297, 2010

4. P.B. Kotur. Object Oriented Programming with C++. Sapna Book House, ISBN 978-81-280-1853-4, 2012						
8.2 Aplications (seminar/laboratory/project) No.hours Teaching methods Notes						
The paradigm of object-oriented programming. OOP utility.	2	Presentation of	Mandatory			
Difference between structure and class. Encapsulation. Levels of		examples,	Mandatory attendance			
protection.	Z	demonstrations,	attenualite			

Constructors, destructors. Dynamic allocation, copy constructors.	2	discussions, practical
Operators overloading. Functions. Friend functions.	2	applications / or
Inheritance. Simple, multiple, public, private inheritance.	2	online on Teams
Polymorphism. Methods overloading. Virtual methods. Abstract methods.	2	platform
Template	2	
C# programming language.	2	
OOP in C#. Comparison with C++. Inheritance.	2	
Polymorphism in C#. Abstract classes. Interfaces.	2	
Generics.	2	
Graphic programming under Windows. Writing simple programs.	2	
Graphic programming in OOP context.	2	
The paradigm of object-oriented programming. OOP utility.	2	
Assessment	2	
Ribliography		

Bibliography

1. J. Liberty. C++ unleashed. Sams. Pub., ISBN 0672312395, 1999

2. H. Valean, L. Miclea, M.Damian. Introducere in Visual C++. Ed. U.T. Pres, 2005, 290 pag, ISBN 973-662-154-5

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# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The content of the discipline, together with the skills and abilities acquired, correspond to the expectations of the professional organizations of profile, the companies of profile, as well as of the national and international bodies of quality assurance (ARACIS). It also ensures the adoption of ethical standards appropriate to the engineering practice

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Assessment of knowledge through a test based on the knowledge gained following participation in the course	Written exam / online exam using Teams	50%
Seminar			
Laboratory	Examination of the skills and knowledge acquired through the participation in the laboratory.	Practical assessment / online assesment using Teams	50%
Project			
Minimum standa presentation ran	rd of performance: Written exam rabk > 5 and < > 5	practical assessment rank > 5 and p	ractical

Date of filling in: 15.09.2021		Title Firstname NAME	Signature
	Course	Prof.dr.ing. Honoriu VĂLEAN	
	Aplications	SL.dr.ing. Dan Goța	
		As.dr.ing. Claudiu Domuța	

Date of approval by the Department Board

Head of Departament Prof.dr.ing. Honoriu VĂLEAN

Date of approval by the Faculty Council

Dean Prof.dr.ing. Liviu Cristian MICLEA