

# Syllabus

## 1. Data about the program of study

|                                    |  |
|------------------------------------|--|
| 1.1 Institution                    | Technical University of Cluj-Napoca          |
| 1.2 Faculty                        | Automation and Computer Science              |
| 1.3 Department                     | Automation                                   |
| 1.4 Field of study                 | Systems Engineering                          |
| 1.5 Cycle of study                 | Bachelor of Science                          |
| 1.6 Program of study/Qualification | Automation and Applied Informatics (English) |
| 1.7 Form of education              | Full time                                    |
| 1.8 Subject code                   | 103.00                                       |

## 2. Data about the subject

|  |   |              |   |                        |      |
|--|---|--------------|---|------------------------|------|
| 2.1 Subject name                       | <b>Basics of Quantum Information</b>                                    |              |   |                        |      |
| 2.2 Course responsible/lecturer        | CS1 Dr. Liviu Zarbo – liviu.zarbo@itim-cj.ro                            |              |   |                        |      |
| 2.3 Teachers in charge of applications | CS1 Dr. Liviu Zarbo – liviu.zarbo@itim-cj.ro                            |              |   |                        |      |
| 2.4 Year of study                      | 2   | 2.5 Semester | 1 | 2.6 Assessment (E/C/V) | E    |
| 2.7 Type of subject                    | DF – fundamental, DD – in the field, DS – specialty, DC – complementary |              |   |                        | DC   |
|  | DI – compulsory, DO – elective, Dfac – optional                         |              |   |                        | DFac |

## 3. Estimated total time

|  |    |           |        |    |         |  |            |    |         |    |
|--|----|-----------|--------|----|---------|--|------------|----|---------|----|
| 3.1 Number of hours per week   | 3  | of which: | Course | 2  | Seminar |  | Laboratory | 1  | Project |    |
| 3.2 Number of hours per semester   | 42 | of which: | course | 28 | Seminar |  | Laboratory | 14 | Project |    |
| 3.3 Individual study   |    |           |        |    |         |  |            |    |         |    |
| (a) Manual, lecture material and notes, bibliography                                 |    |           |        |    |         |  |            |    |         | 10 |
| (b) Supplementary study in the library, online and in the field                      |    |           |        |    |         |  |            |    |         | 10 |
| (c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays |    |           |        |    |         |  |            |    |         | 10 |
| (d) Tutoring   |    |           |        |    |         |  |            |    |         | 0  |
| (e) Exams and tests  |    |           |        |    |         |  |            |    |         | 3  |
| (f) Other activities:  |    |           |        |    |         |  |            |    |         | 0  |
| 3.4 Total hours of individual study (sum of (3.3(a))...3.3(f))                       |    |           |        |    | 33      |  |            |    |         |    |
| 3.5 Total hours per semester (3.2+3.4)   |    |           |        |    | 75      |  |            |    |         |    |
| 3.6 Number of credit points  |    |           |        |    | 3       |  |            |    |         |    |

## 4. Pre-requisites (where appropriate)

|                |   |
|----------------|---|
| 4.1 Curriculum | Linear Algebra<br>Mathematical Analysis<br>Physics<br>Programming |
| 4.2 Competence |   |

## 5. Requirements (where appropriate)

|                           |  |
|---------------------------|--|
| 5.1. For the course       |  |
| 5.2. For the applications |  |

## 6. Specific competences

|                              |  |
|------------------------------|--|
| 6.1 Professional competences | Basic high-school level or first year undergraduate physics: mechanics, electricity and magnetism, optics<br>Basic knowledge of linear algebra and calculus, first year undergraduate student level<br>Basic programming knowledge, first year undergraduate student level |
| 6.2 Cross competences        |  |

## 7. Course objectives

|                         |  |
|-------------------------|--|
| 7.1 General objective   | Developing general knowledge relevant to applications in the field of quantum computation and quantum communications   |
| 7.2 Specific objectives | <ol style="list-style-type: none"> <li>1. Assimilating the basics of quantum computation: qubits, quantum gates, quantum circuits, quantum algorithms</li> <li>2. Developing the basic skills for developing quantum algorithms</li> <li>3. Understanding the basics of</li> </ol> |

## 8. Contents

| 8.1 Curs   | Nr.ore | Teaching methods   | Notes |
|--|--------|--|-------|
| 1. Introductory notions. <ul style="list-style-type: none"> <li>• From classical to quantum computing</li> <li>• The dual behavior of the quantum objects</li> <li>• Tunneling</li> <li>• Double slit experiment</li> </ul>                                    | 2      | Blackboard, video-lectures, discussions of examples, problem solving |       |
| 2. Quantum states <ul style="list-style-type: none"> <li>• Notations</li> <li>• Probabilities</li> <li>• Matrix and vector representation of quantum states</li> <li>• Qubits</li> <li>• Pure states and mixed states</li> </ul>                               | 2      |  |       |
| 3. Observables and quantum measurement 1 <ul style="list-style-type: none"> <li>• Observables and operators</li> <li>• The Heisenberg principle</li> <li>• Projective measurements</li> <li>• The Stern-Gerlach experiment</li> </ul>                          | 2      |  |       |
| 4. Observables and quantum measurement 2 <ul style="list-style-type: none"> <li>• Quantum state vectors.</li> <li>• Observables and operators, the density matrix.</li> <li>• Probabilities and expectation values.</li> <li>• Partial measurements</li> </ul> | 2      |  |       |
| 5. Qubits <ul style="list-style-type: none"> <li>• The two-level system and real life examples</li> <li>• Quantum gates</li> <li>• Superpositions and entanglement of qubits</li> <li>• The Bloch sphere.</li> </ul>   | 2      |  |       |
| 6. Qubit control <ul style="list-style-type: none"> <li>• Larmor precession.</li> <li>• Rabi oscillations</li> <li>• Functioning of quantum gates.</li> </ul>  | 2      |  |       |
| 7. Quantum measurement and applications 1. <ul style="list-style-type: none"> <li>• The no-cloning theorem</li> <li>• Quantum teleportation</li> <li>• Quantum sensing</li> <li>• Quantum tomography</li> </ul>  | 2      |  |       |
| 8. Quantum measurement and applications 2. <ul style="list-style-type: none"> <li>• Quantum random number generation</li> <li>• Quantum communication protocols (BB84).</li> </ul>   | 2      |  |       |
| 9. Quantum Communication <ul style="list-style-type: none"> <li>• Quantum cryptography notions</li> <li>• Quantum communication networks.</li> </ul>   | 2      |  |       |
| 10. Quantum computation and simulations <ul style="list-style-type: none"> <li>• digital and analog quantum computers.</li> <li>• Quantum simulations – concepts/applications.</li> </ul>  | 2      |  |       |
| 11. Quantum circuits and algorithms  | 2      |  |       |

|  |          |   |       |
|--|----------|---|-------|
| <ul style="list-style-type: none"> <li>The Uranium platform</li> <li>Using online quantum computing resources (e.g. IBMQ)</li> </ul>   |          |   |       |
| 12. Quantum algorithms 1. <ul style="list-style-type: none"> <li>Deutsch-Josza algorithm.</li> <li>Grover algorithm</li> </ul>   | 2        |   |       |
| 13. Quantum algorithms 2. <ul style="list-style-type: none"> <li>Quantum Fourier transform</li> <li>RSA and Shor's algorithm</li> </ul>  | 2        |   |       |
| 14. Physical platforms for quantum computing <ul style="list-style-type: none"> <li>Superconducting qubits</li> <li>Cold atoms</li> <li>Ion traps</li> </ul>   | 2        |   |       |
| Bibliography <ol style="list-style-type: none"> <li>Nielsen and Chuang, Quantum Computation and Quantum Information, Cambridge University Press (2010).</li> <li>Ioan Burda, Introduction to Quantum Computation, Universal Publishers (2005).</li> <li>David McIntyre, Quantum Mechanics: A Paradigms Approach, Pearson Addison-Wesley (2012).</li> <li>Cohen-Tannoudji, Quantum Mechanics, Wiley-VCH; 2nd edition (2019).</li> </ol> |          |   |       |
| 8.2 Applications (seminar/laboratory/project)  | No.hours | Teaching methods  | Notes |
| 1. Visualising qubit operations: Bloch sphere, single qubit gates, destructive and constructive interference (Quantum Odyssey)   | 2        | Lab work in INCDTIM Quantum Software lab, using tools such as Uranium, Quantum Odyssey, Google Colab. |       |
| 2. Quantum circuits in Q. Odyssey: vectors, eigenvalues, basis change  | 2        |   |       |
| 3. Generating entanglement in quantum circuits (quantum gates: CNOT, SWAP, Toffoli). Visualisation in Q. Odyssey, circuits on the Uranium platform.  | 2        |   |       |
| 4. Time evolution of qubits and their observables: visualization in Python   | 2        |   |       |
| 5. Uranium platform: multiqubit quantum circuits and quantum measurements; Deutsch algorithm   | 2        |   |       |
| 6. Quantum oracles, Grover's algorithm (Uranium, Q. Odyssey)   | 2        |   |       |
| 7. The Quantum Fourier Transform   | 2        |   |       |
| Bibliography <ol style="list-style-type: none"> <li>Nielsen and Chuang, Quantum Computation and Quantum Information, Cambridge University Press (2010).</li> <li>Ioan Burda, Introduction to Quantum Computation, Universal Publishers (2005).</li> <li>David McIntyre, Quantum Mechanics: A Paradigms Approach, Pearson Addison-Wesley (2012).</li> <li>Cohen-Tannoudji, Quantum Mechanics, Wiley-VCH; 2nd edition (2019).</li> </ol> |          |   |       |

**9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field**

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**10. Evaluation**

| Activity type | Assessment criteria                            | Assessment methods | Weight in the final grade |
|---------------|--|--------------------|---------------------------|
| Course        | Solving 2 problems + 1 theory set of questions | Written exam       | 60%                       |
| Seminar       |  |                    |                           |

|                                  |  |                      |     |
|----------------------------------|--|----------------------|-----|
| Laboratory                       |  | Periodic lab quizzes | 40% |
| Project                          |  |                      |     |
| Minimum standard of performance: |  |                      |     |

| Date of filling in:<br>zz.II.aaaa |              | Title Firstname NAME    | Signature |
|-----------------------------------|--------------|-------------------------|-----------|
|                                   | Course       | Dr. Liviu Zarbo         |           |
|                                   | Applications | Levente Mathe           |           |
|                                   |              | Larisa Pioras-Timbolmas |           |
|                                   |              |                         |           |
|                                   |              |                         |           |
|                                   |              |                         |           |
|                                   |              |                         |           |

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|---|--|
| Date of approval by the Department Board .....<br><br><hr/> | Head of Departament .....<br>Prof.dr.ing. Honoriu VĂLEAN |
| Date of approval by the Faculty Council .....<br><br><hr/>  | Dean<br>Prof.dr.ing. Liviu Cristian MICLEA               |